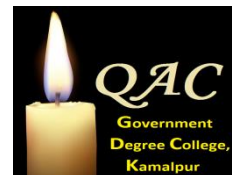# IQAC

GOVERNMENT DEGREE COLLEGE, KAMALPUR

(Affiliated to TRIPURA UNIVERSITY)

Garodtilla, P.O & P.S- Kamalpur, Dist.- Dhalai, PIN: 799285

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Feedback Analysis for Syllabus and Its Transaction
&
Action Taken Report: 2020-2021

For every institutions/organizations Feedback from various stakeholders is an important measure for the enrichment of the quality of the curriculum. The Government Degree College, Kamalpur is affiliated to Tripura University (A Central University) and follows the curriculum prescribed by the university. The institution makes certain that the curriculum transactions with a systematic procedure to maintain the standard that is the hallmark of the College. IQAC firmly believes understanding stakeholders, listening to their views is hugely beneficial and important for an organization to grow holistically. The institute has a well defined feedback mechanism of feed by the stakeholder's i.e. students, teachers, parents, alumni and industry persons, as IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal online/offline feedbacks on the curriculum and its transaction is obtained from various stakeholders.

The responses collected from various stakeholders were analysed by a team of teachers. The question-wise outcome of the results is presented below:

Process of Feedback:

• **Students:** Student's feedback is taken during academic session.

• **Faculty/Teachers:** An annual feedback is taken from faculty which is helpful for the overall improvement of the institute.

• **Employers:** Employer's feedback is taken at department level as well as obtained from the Employers during formal meetings also.

• **Alumni:** Alumni feedback is collected at college level during annual Alumni meet. It is also collected whenever an alumni visits college and department as well as telephonically.

• **Parents/Guardians:** Parent's/guardians feedback is taken during Parents teacher meet and whenever parent visits department.

Every Stakeholder's feedback collected is analysed and Based on all these suggestions an action taken report is prepared and proper action is taken to address the aspirations of our valued stake holders.

• The suggestion received from these stakeholders is useful for required improvement.

• It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, workshops, seminars, excursion tours etc.

Details of Analysis of Feedback

Student Feedback:

1. The syllabus has good balance between theory and application**.**
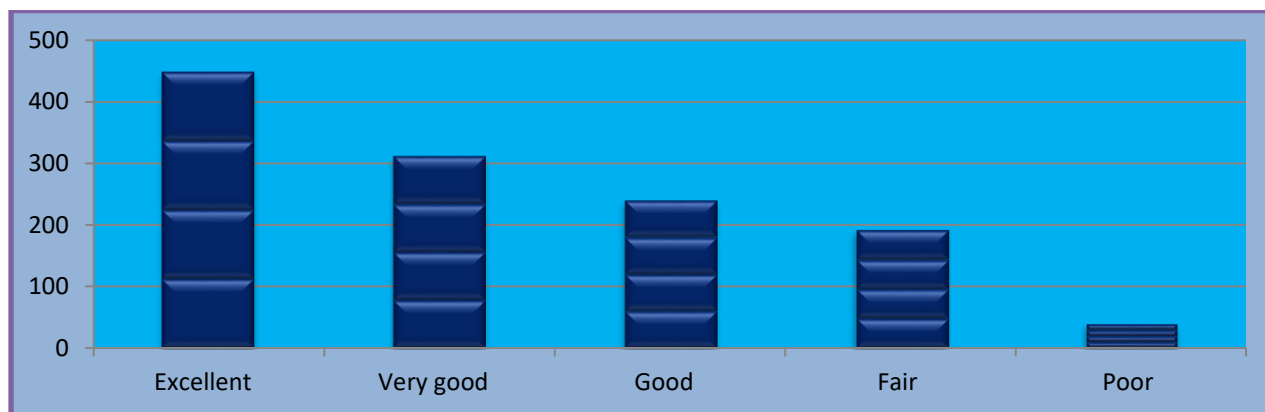
2. Sufficient number of prescribed books and reference materials are available in the Library.
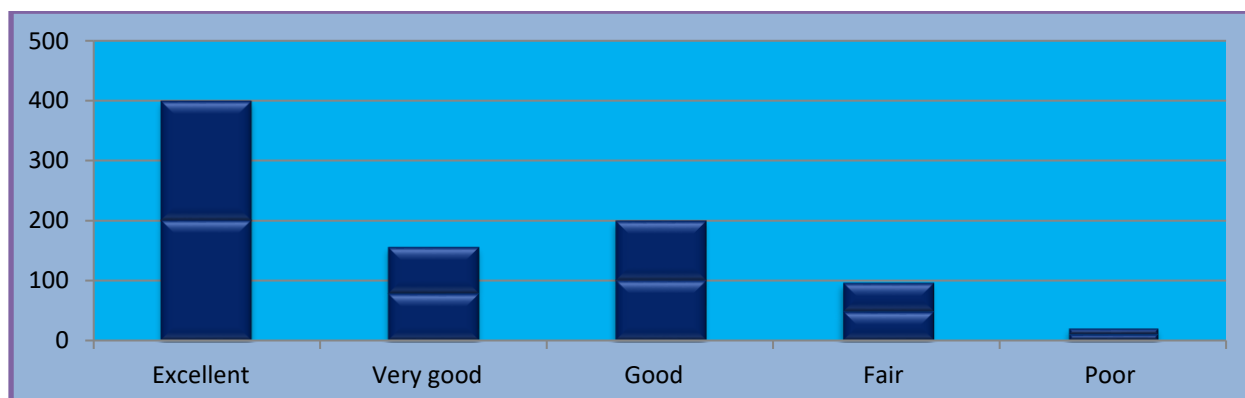
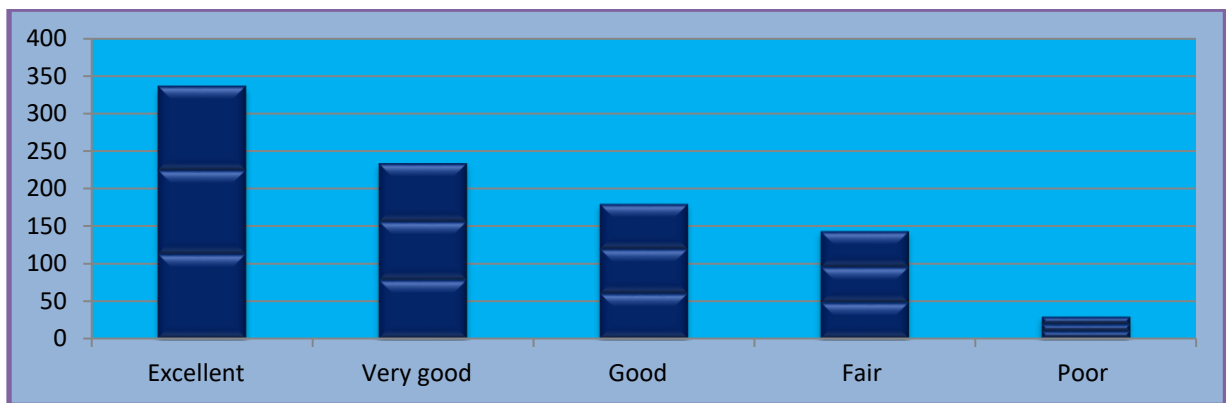**3.** Aims and Objectives of the syllabi are well defined and clear.
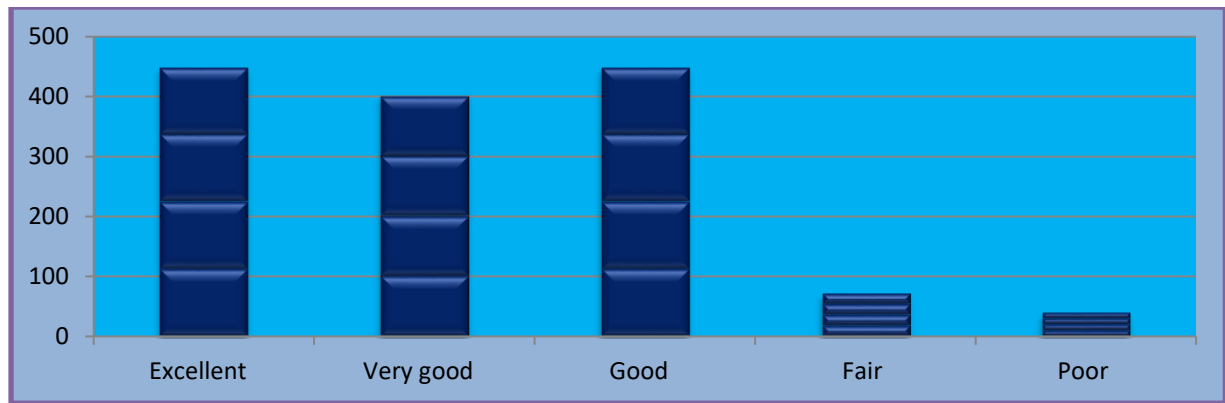
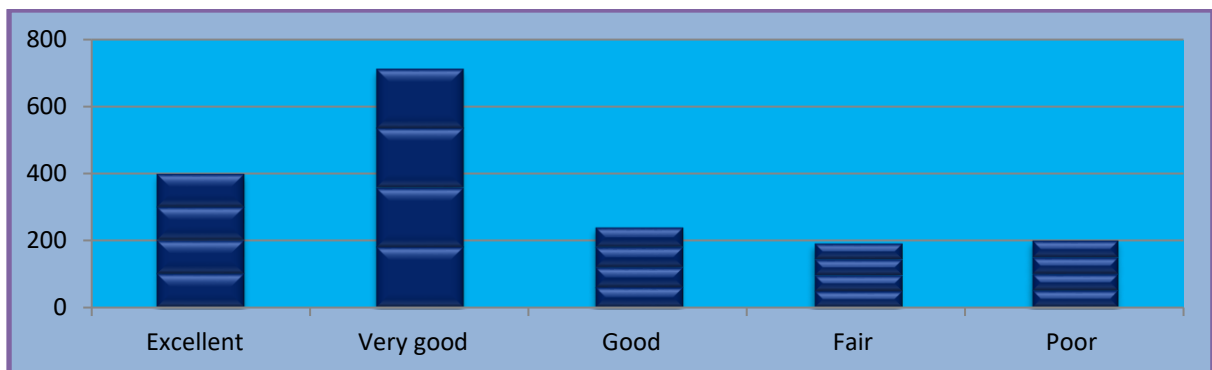**4.** The syllabus generates interest in the subject area.
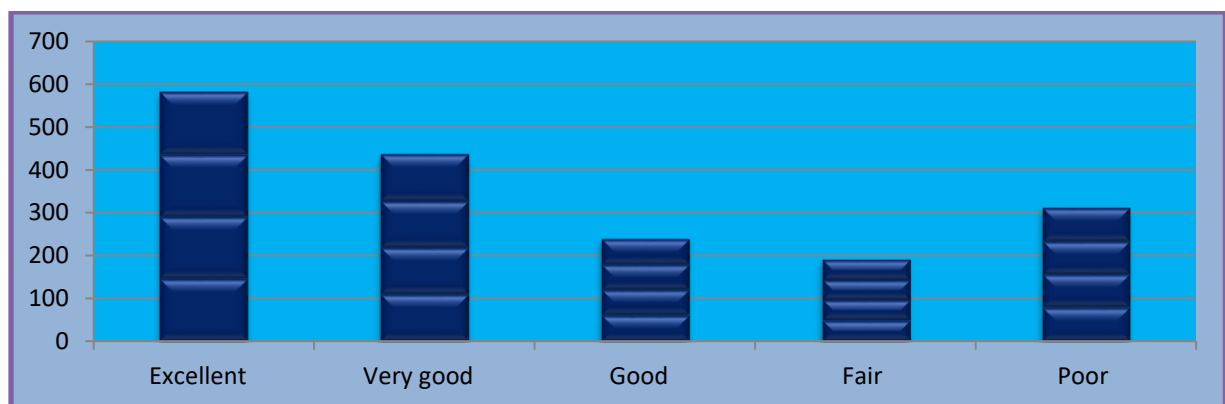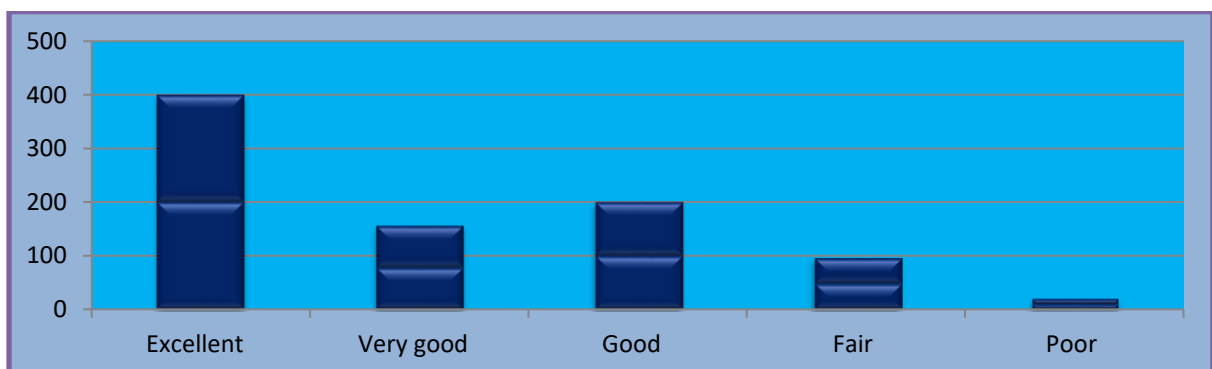

5. Syllabus is need based.
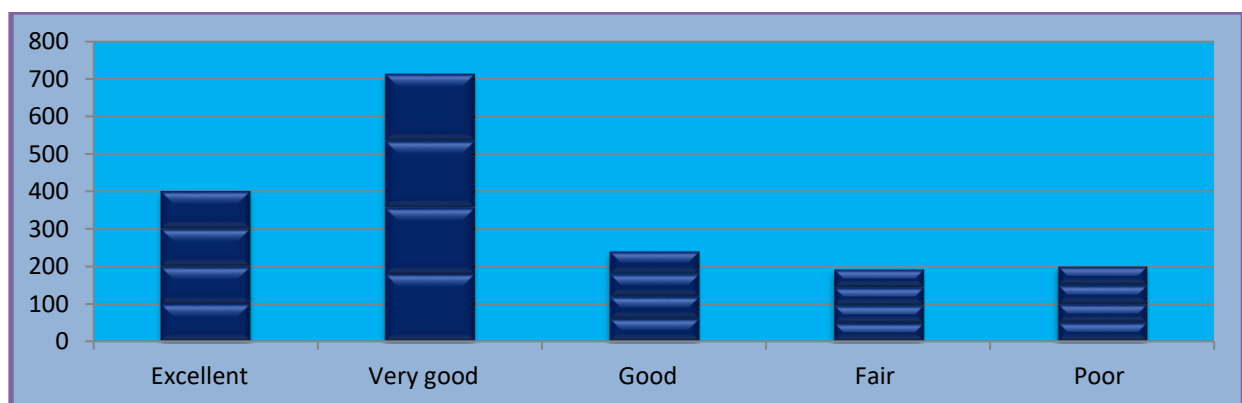
6. The curriculum has prospects for higher education/employability:

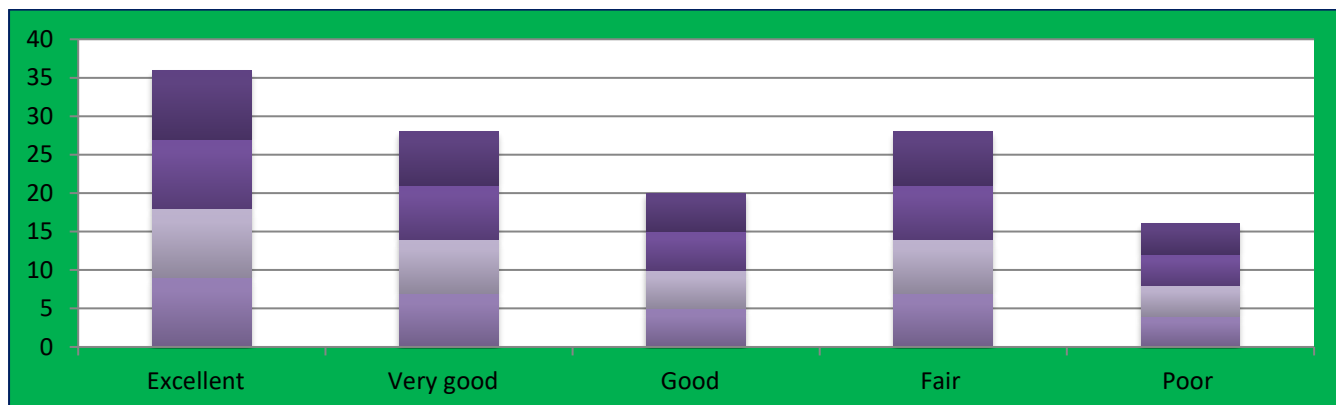**7.** How do you rate the student's teacher's relationship at your college?

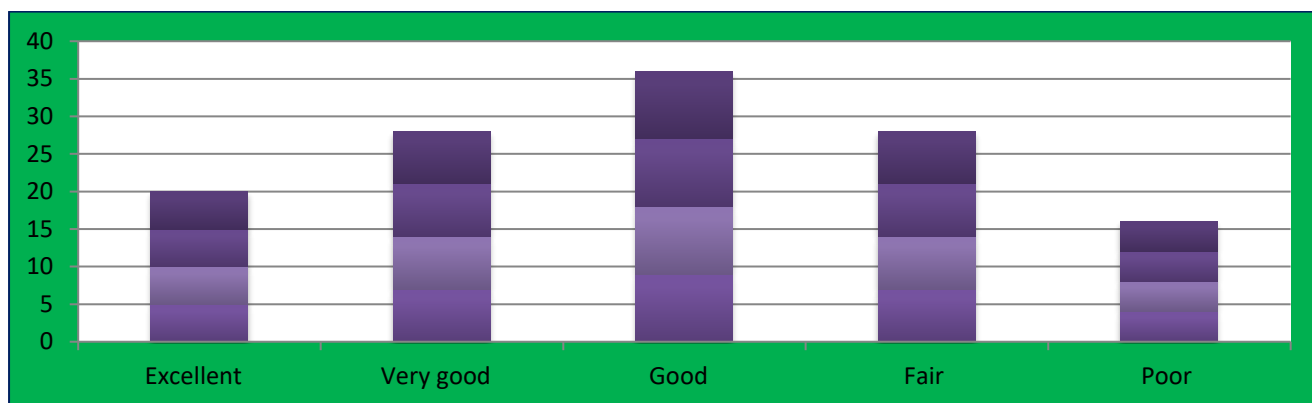**8.** How do you rate the overall course outcomes?
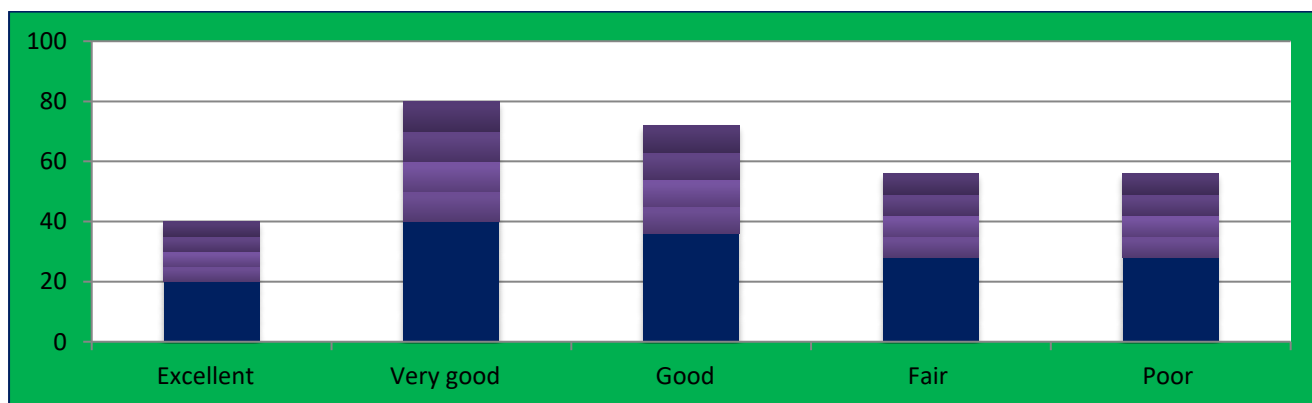
Faculty/Teachers Feedback:

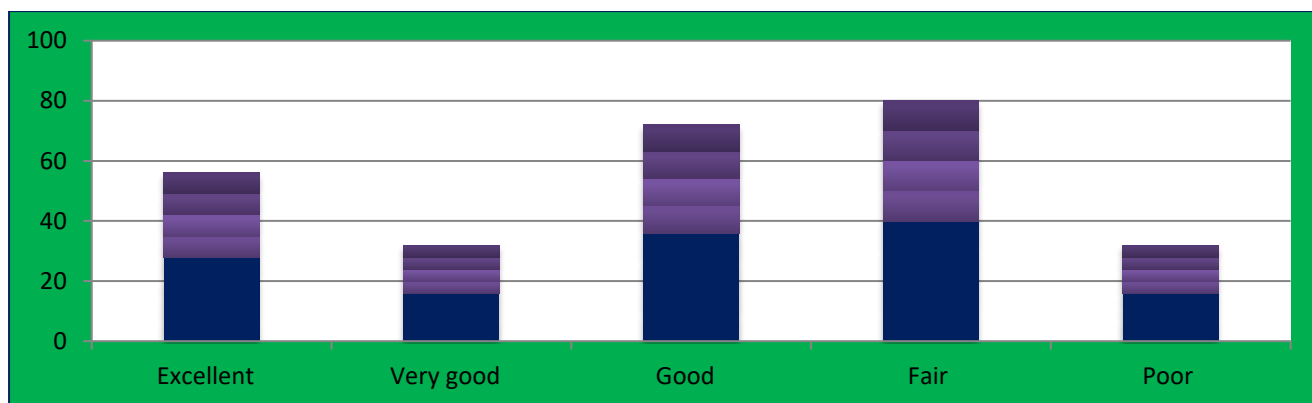**1.** Does the syllabus create an interest to pursue research in particular topics?

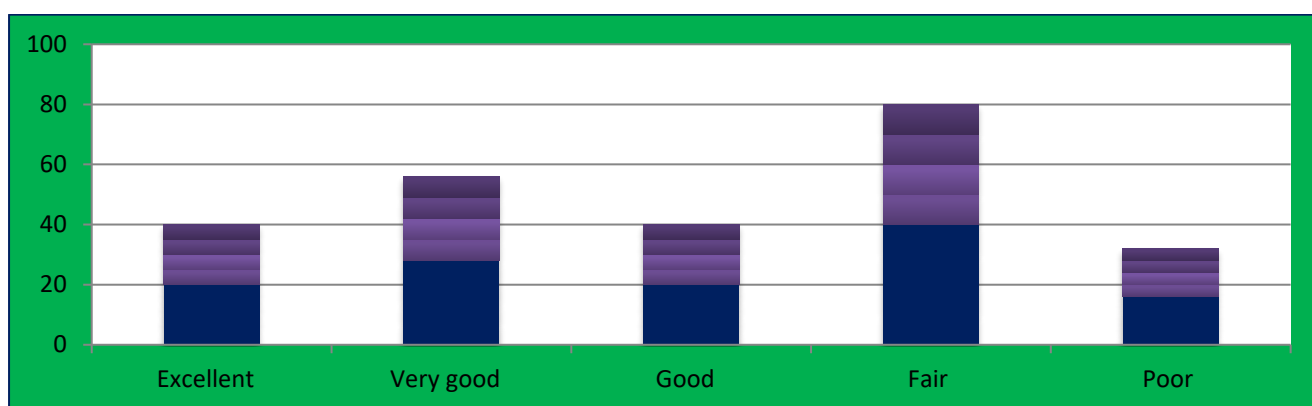**2.** Sufficient number of prescribed books and reference materials are available in the Library

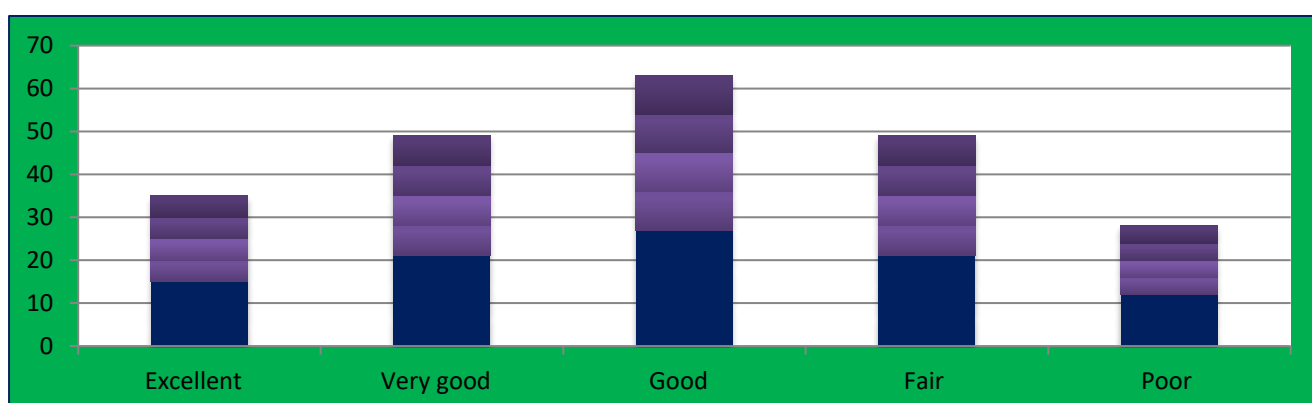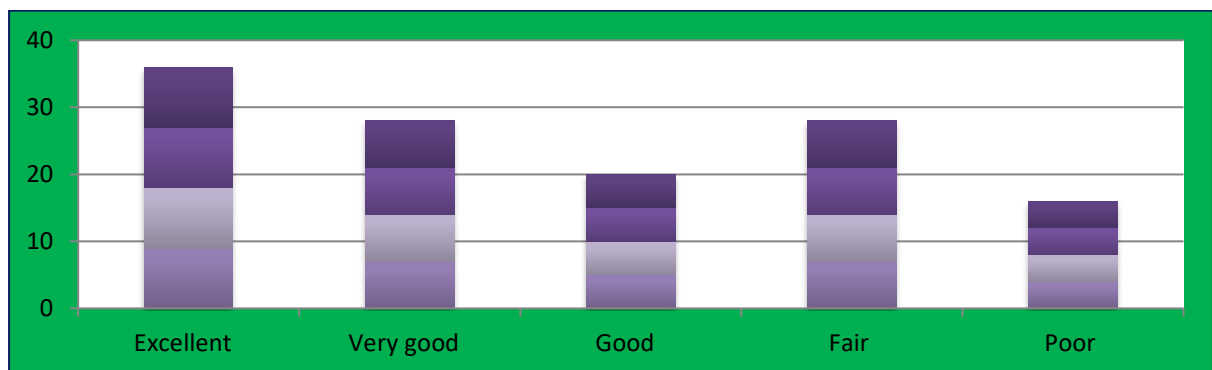**3.** Aims and Objectives of the syllabi are well defined and clear-

4. The syllabus generates interest in the subject area-

5. Syllabus is need based:

6. The curriculum has prospects for higher education/employability:

7. How do you rate the student's teacher's relationship at your college?
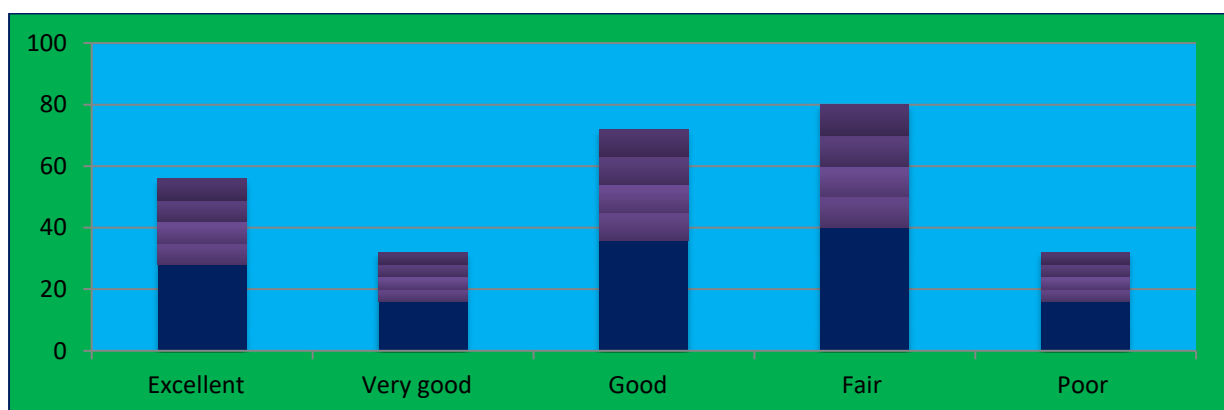

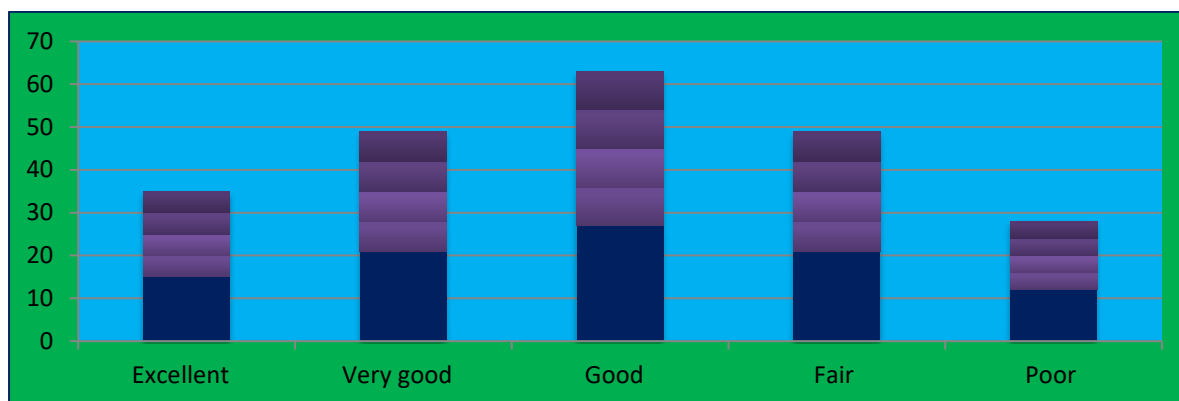**8.** How do you rate the overall course outcomes?
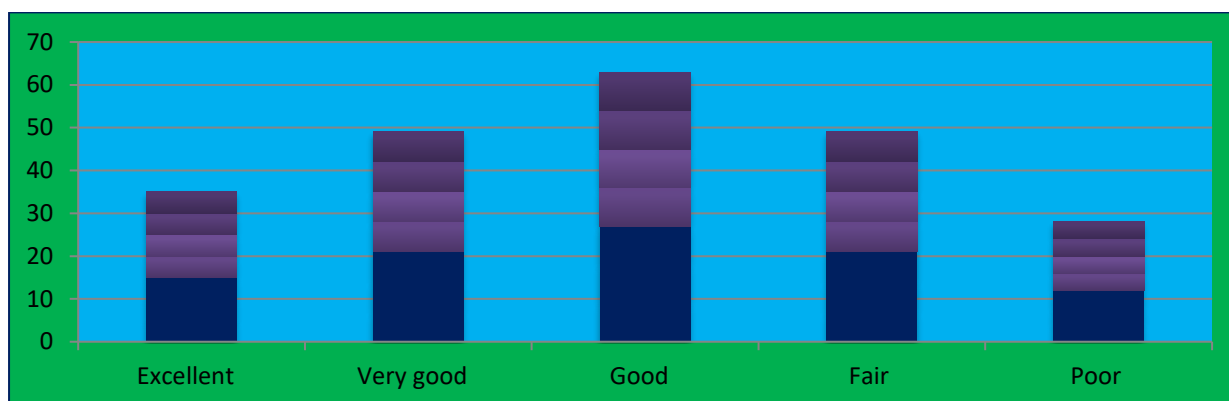

Employers Feedback:

1. Does the syllabus create an interest to pursue research in particular topics?
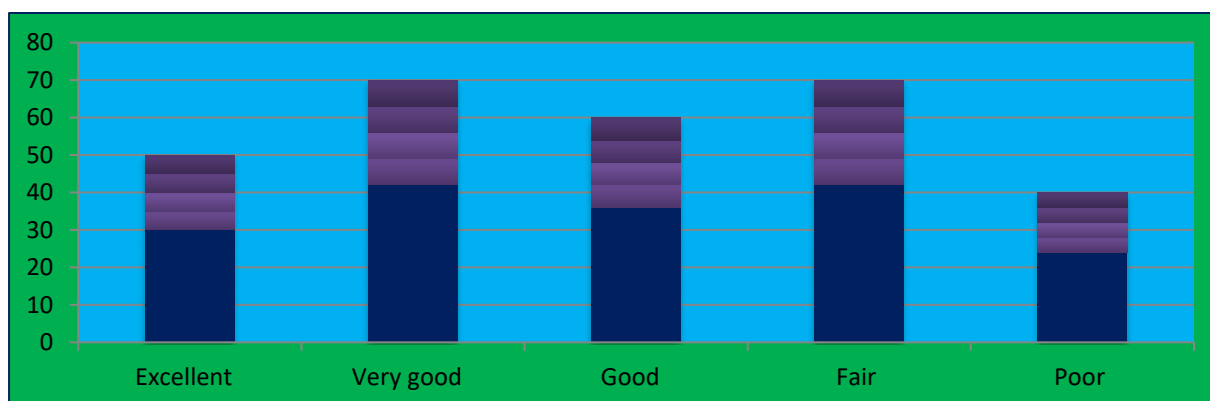
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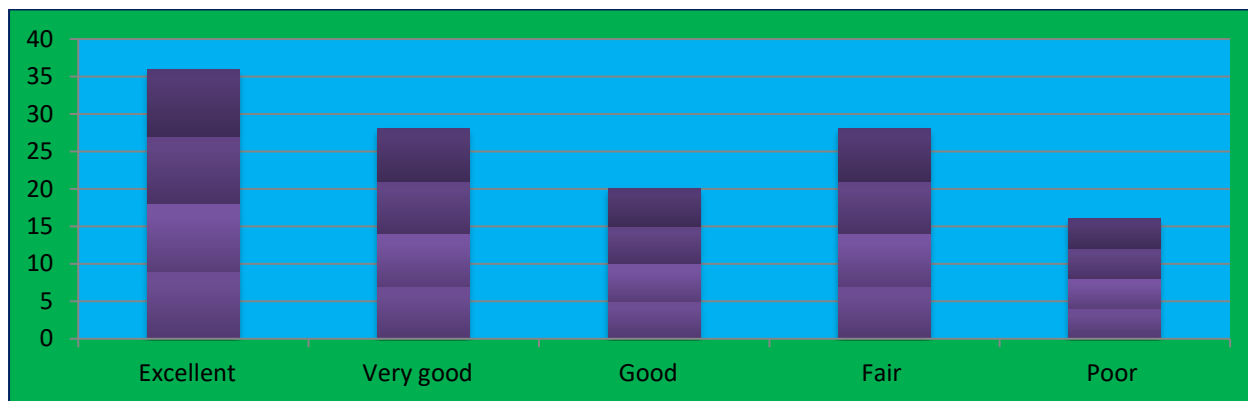

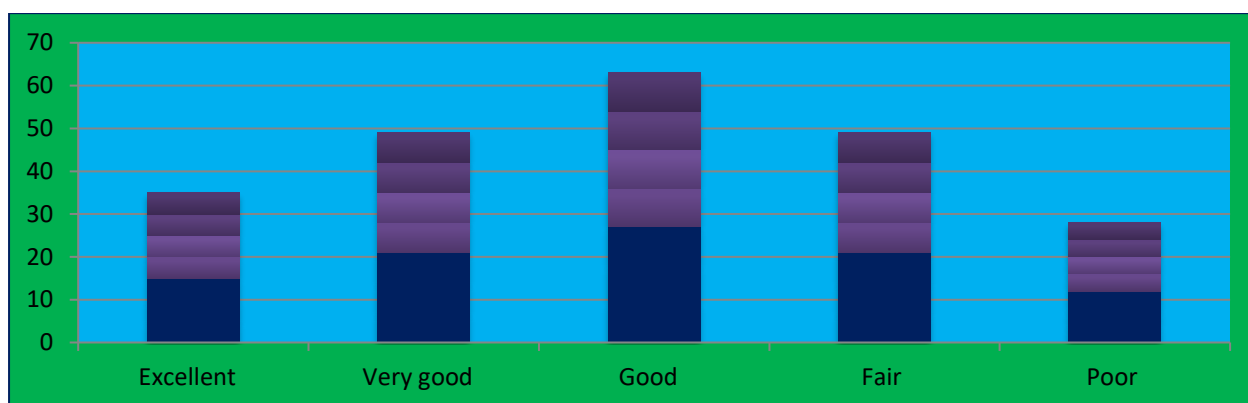**3.** Aims and Objectives of the syllabi are well defined and clear.

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6. The curriculum has prospects for higher education/employability:
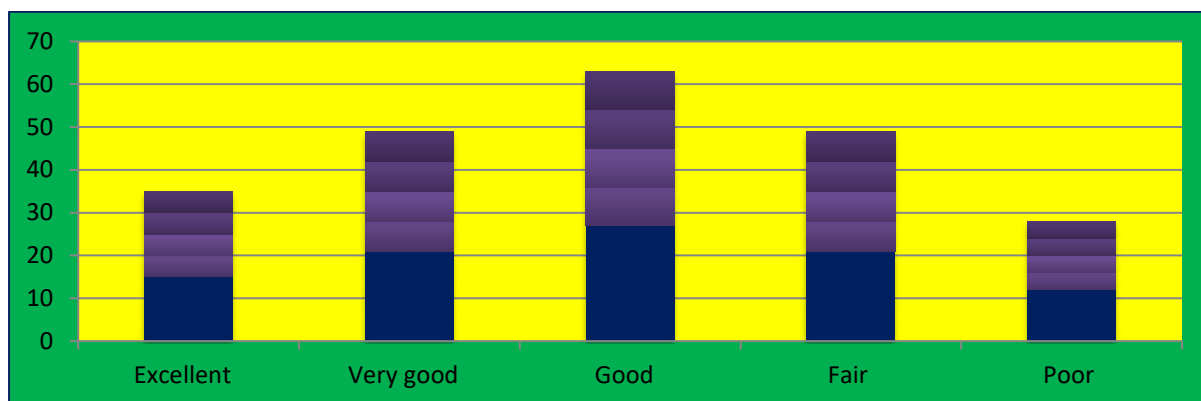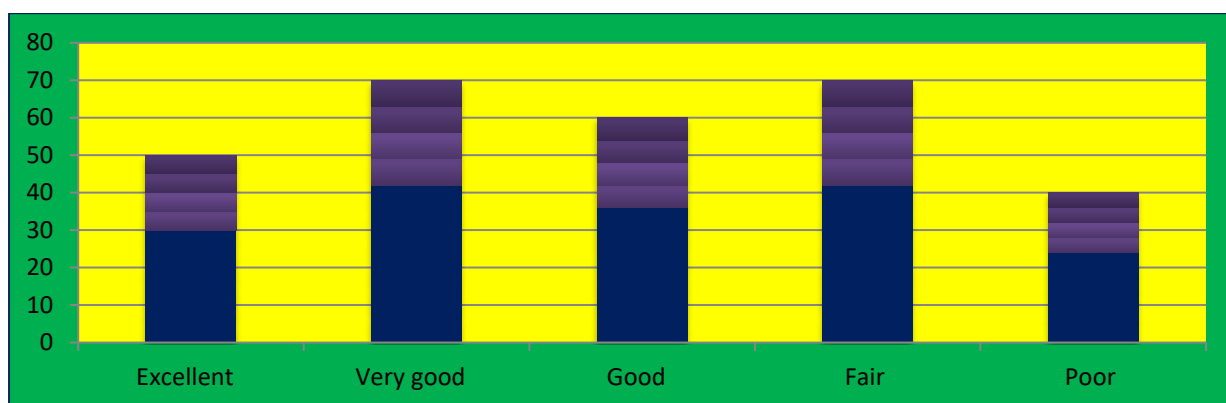

Alumni Feedback:

1. Does the syllabus create an interest to pursue research in particular topics?
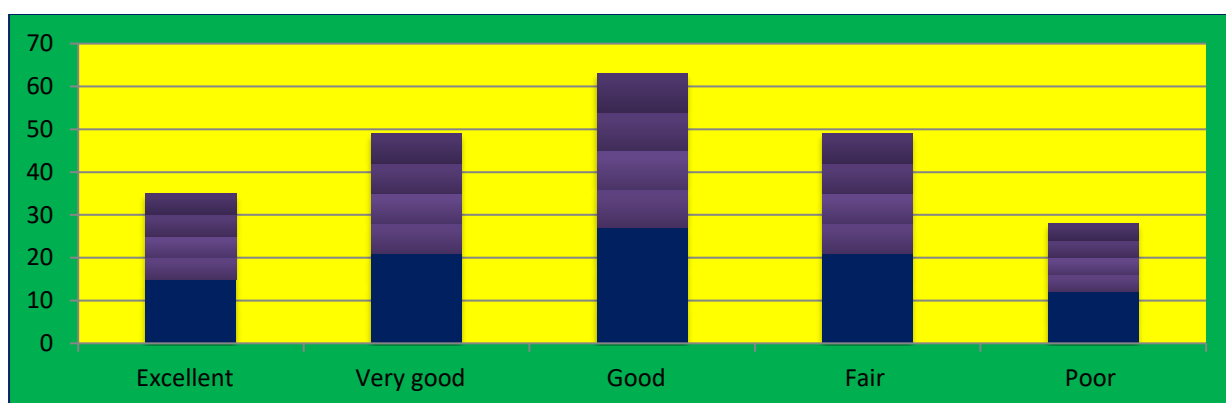
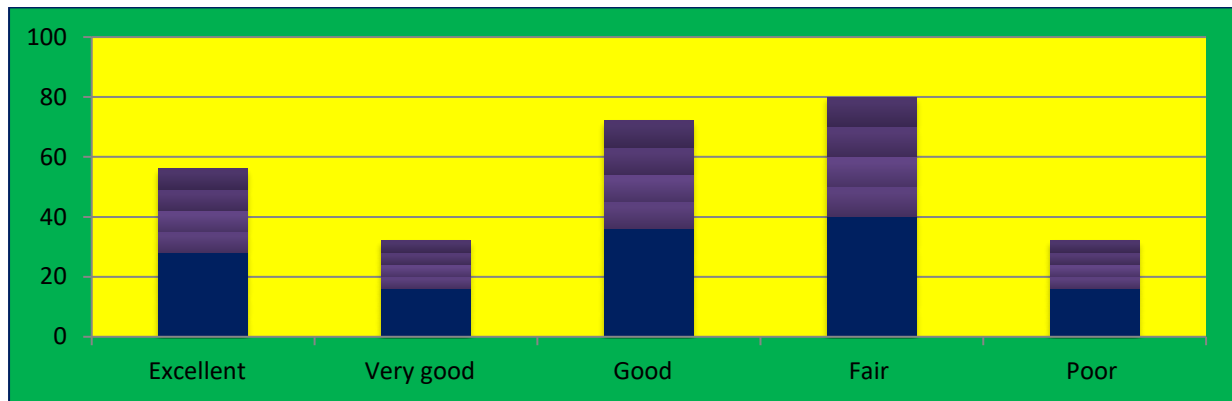**2.** Sufficient number of prescribed books and reference materials are available in the Library.

3. Aims and Objectives of the syllabi are well defined and clear.

4. The syllabus generates interest in the subject area.

5. Syllabus is need based.

6. The curriculum has prospects for higher education/employability:

7. How do you rate the overall course outcomes?

Parents/Guardians Feedback:

1. The syllabus has good balance between theory and application.

2. Sufficient number of prescribed books and reference materials are available in the Library.

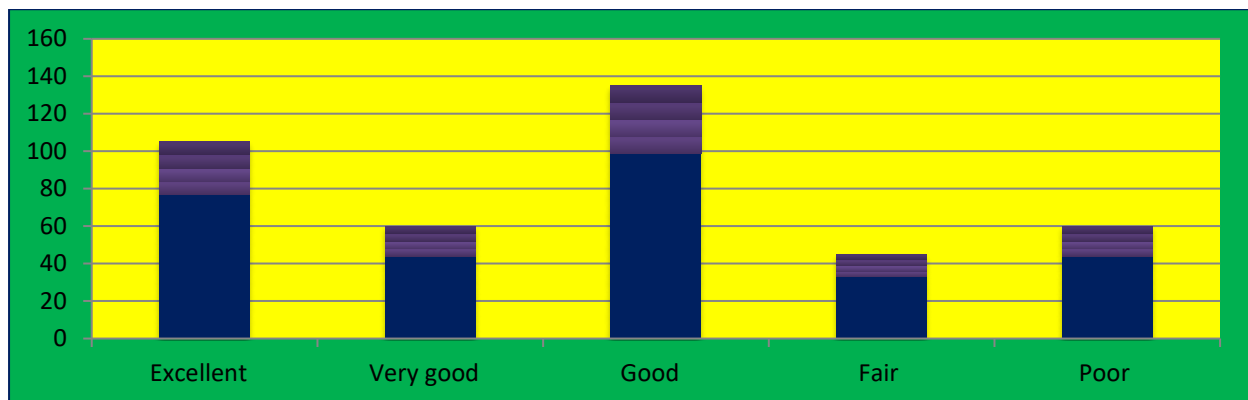**3.** Aims and Objectives of the syllabi are well defined and clear.

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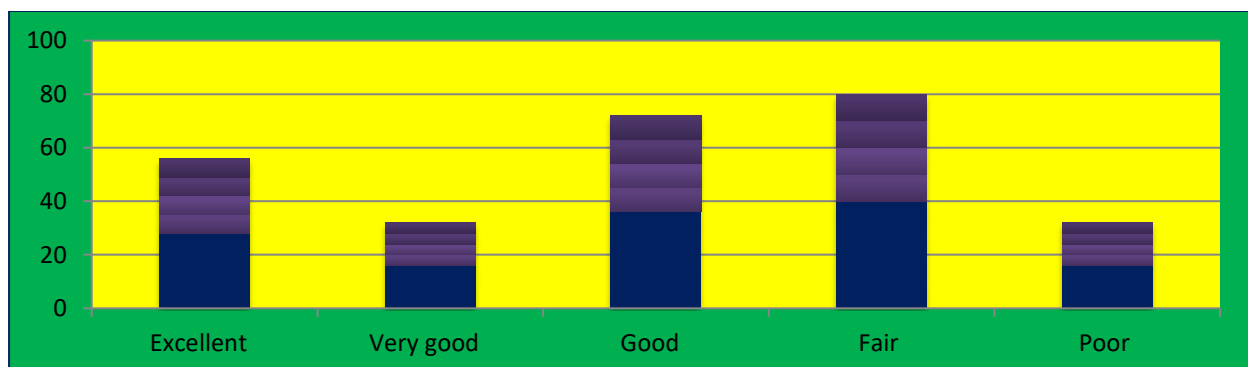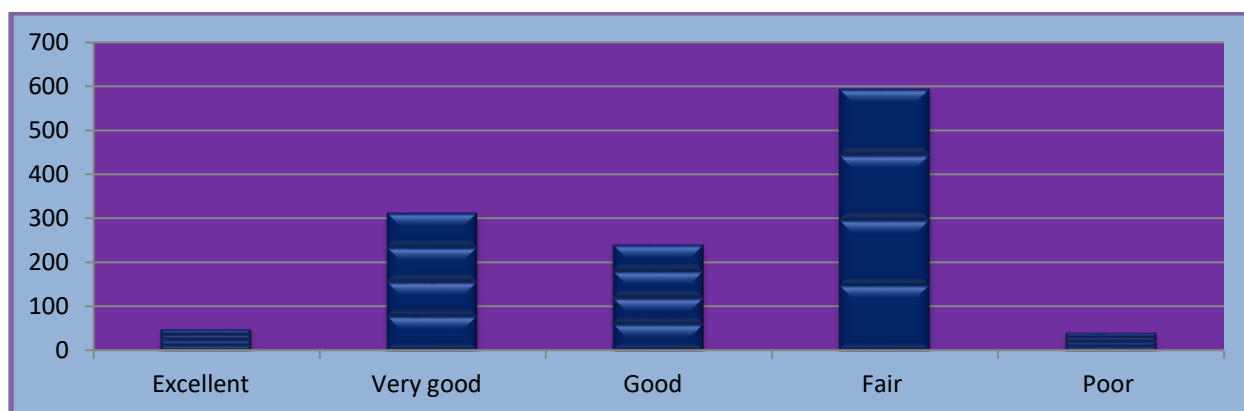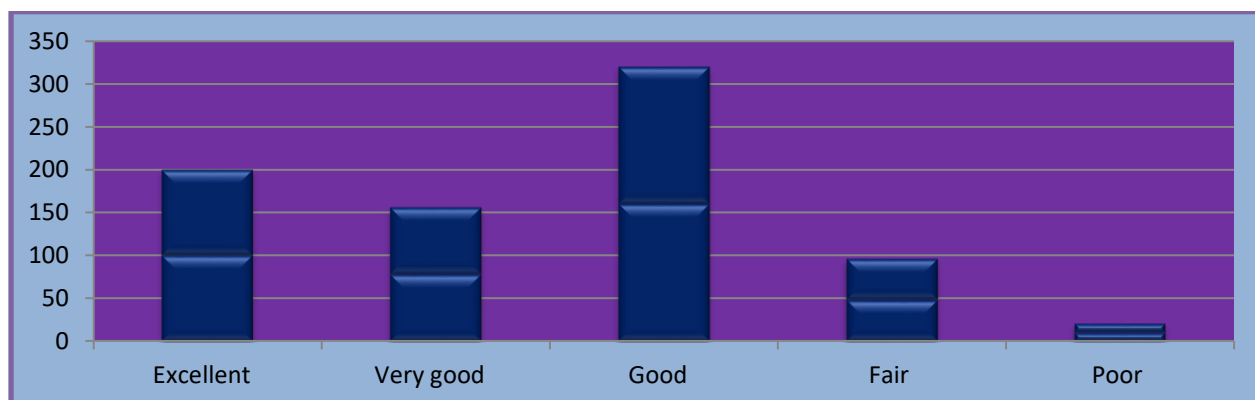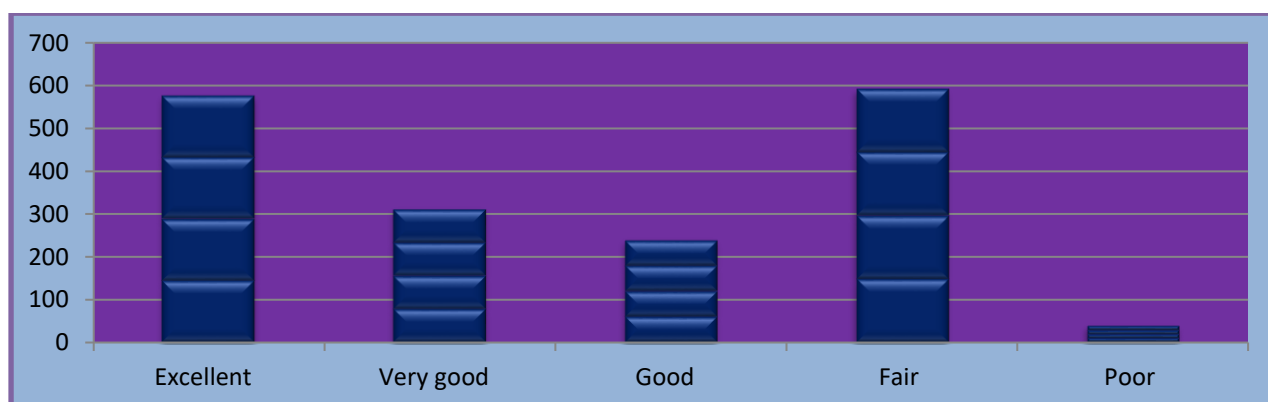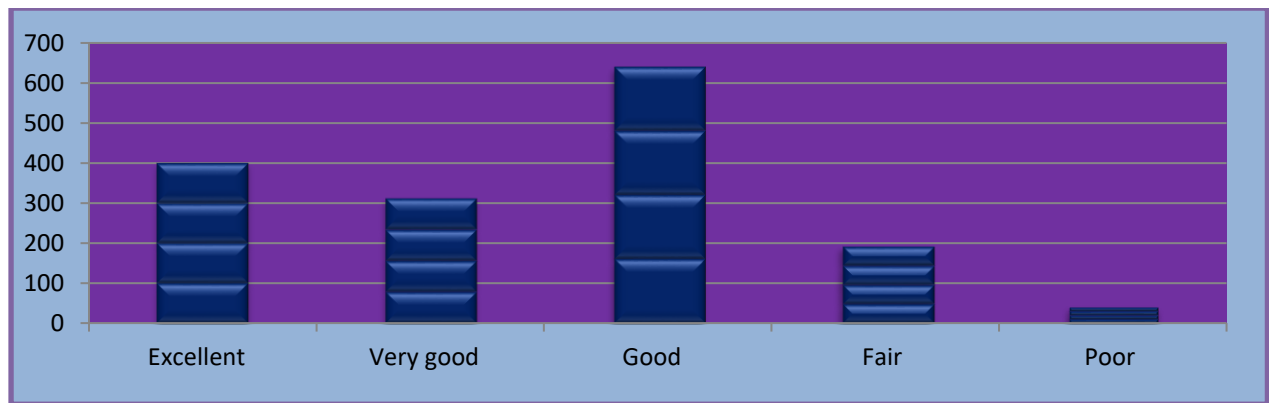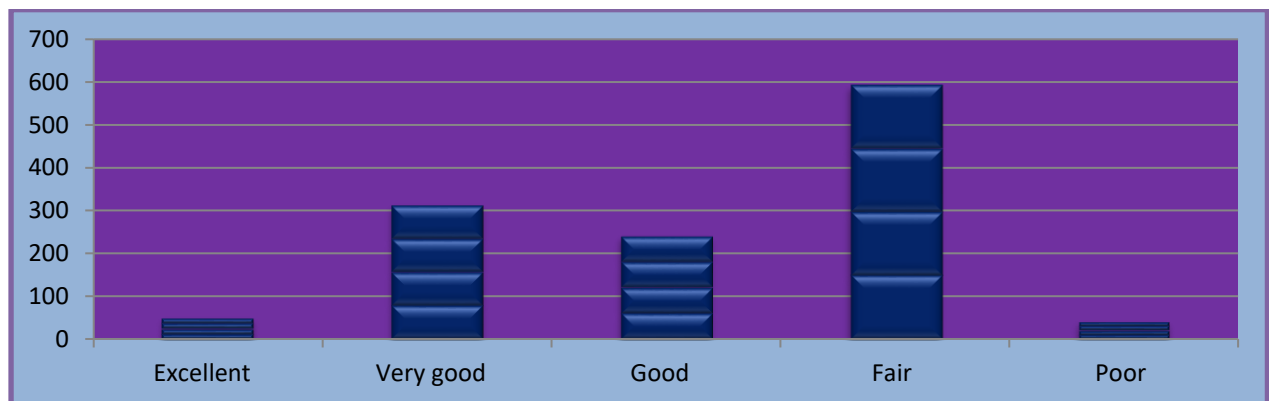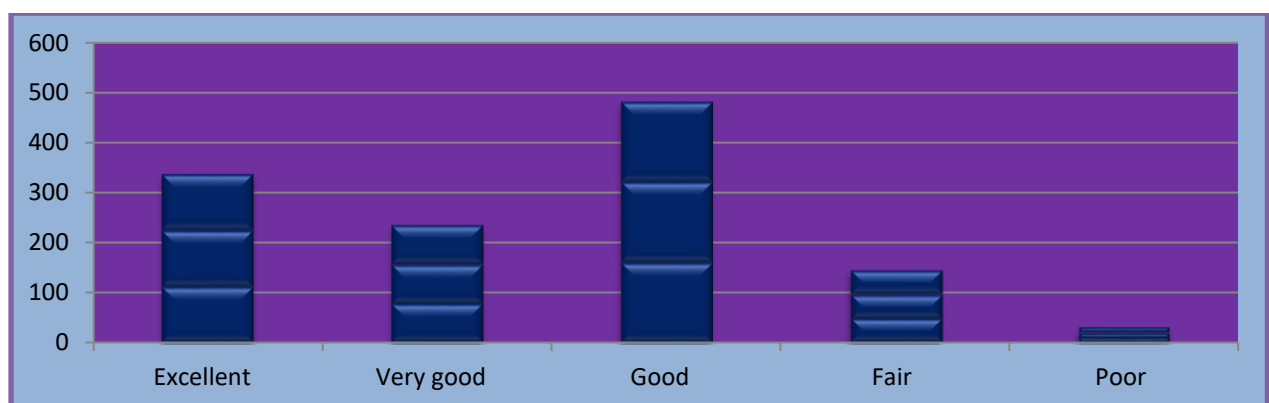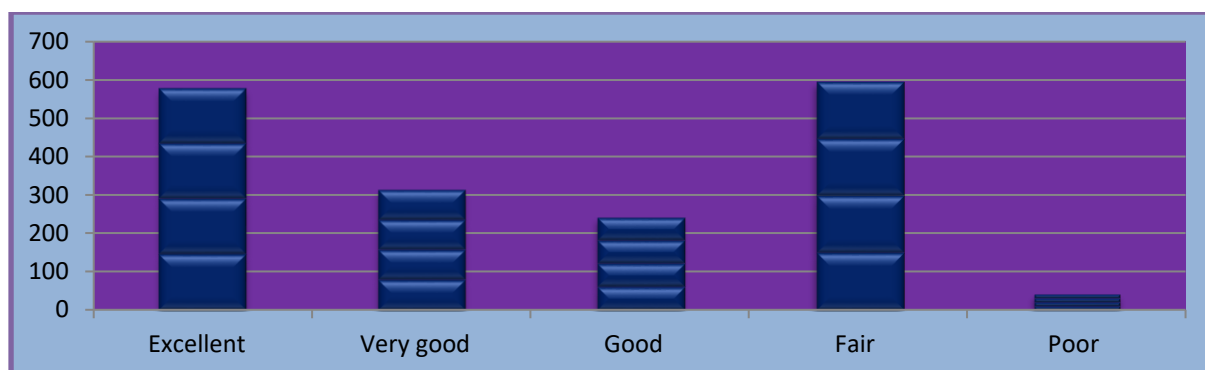

5. Syllabus is need based.

6. The curriculum has prospects for higher education/employability:

7. How do you rate the overall course outcomes?

Action taken at Institute:

• All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.

• Heads of the Department are advised to organize workshops, seminars, quiz etc. department wise.

• Teachers and students were encouraged to undertake more and more Swayam, MOOC and NPTEL courses.

• Topics beyond syllabus were added in teaching plan.

• The contribution of the institution in the design and development of the curriculum prepared by the university is based on the feedback received from the stakeholders.

• Many faculty members have contributed in syllabus framing workshops. They have communicated the curricular gaps to the Board of studies to bring changes as a reference for the next curriculum revision.

• Opinion is generated, analyzed and suggestions with regard to curriculum reform are communicated to the respective Board of Studies of Tripura University.

Conclusion:

Stakeholders feedback on programmes offered is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.

The IQAC and College Authority give utmost importance to the findings of this survey because these way students come to believe that even they have a say in policy making.

Coordinator
IQAC, GDC, Kamalpur

Chairperson
IQAC, GDC, Kamalpur