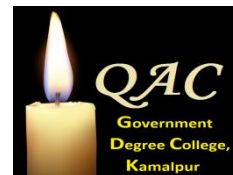




**IQAC**



GOVERNMENT DEGREE COLLEGE, KAMALPUR

(Affiliated to TRIPURA UNIVERSITY)

Garodtilla, P.O & P.S- Kamalpur, Dist.- Dhalai, PIN: 799285

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## *Feedback Analysis for Syllabus and Its Transaction & Action Taken Report: 2023-2024*

For every institutions/organizations Feedback from various stakeholders is an important measure for the enrichment of the quality of the curriculum. The Government Degree College, Kamalpur is affiliated to Tripura University ( A Central University) and follows the curriculum prescribed by the university. The institution makes certain that the curriculum transactions with a systematic procedure to maintain the standard that is the hallmark of the College. IQAC firmly believes understanding stakeholders, listening to their views is hugely beneficial and important for an organization to grow holistically. The institute has a well defined feedback mechanism of feed by the stakeholder's i.e. students, teachers, parents, alumni and industry persons, as IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal online/offline feedbacks on the curriculum and its transaction is obtained from various stakeholders.

The responses collected from various stakeholders were analysed by a team of teachers. The question-wise outcome of the results is presented below:

### **Process of Feedback:**

- **Students:** Student's feedback is taken during academic session.
- **Faculty/Teachers:** An annual feedback is taken from faculty which is helpful for the overall improvement of the institute.
- **Employers:** Employer's feedback is taken at department level as well as obtained from the Employers during formal meetings also.
- **Alumni:** Alumni feedback is collected at college level during annual Alumni meet. It is also collected whenever an alumni visits college and department as well as telephonically.
- **Parents/Guardians:** Parent's/guardians feedback is taken during Parents teacher meet and whenever parent visits department.

**Every Stakeholder's feedback collected is analysed and Based on all these suggestions an action taken report is prepared and proper action is taken to address the aspirations of our valued stake holders.**

- The suggestion received from these stakeholders is useful for required improvement.
- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, workshops, seminars, excursion tours etc.

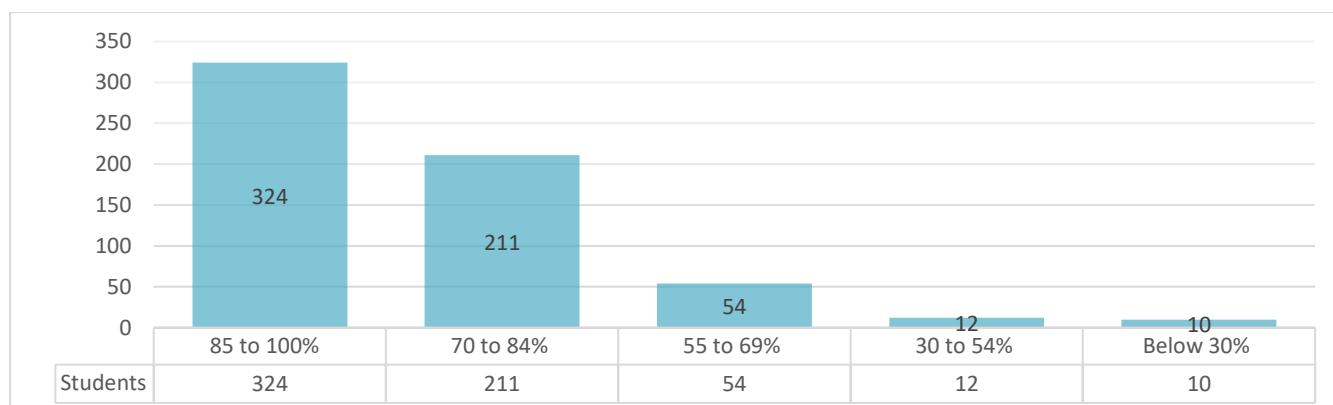
## **Details of Analysis of Feedback**

### **Student Satisfaction Survey Report 2023-24**

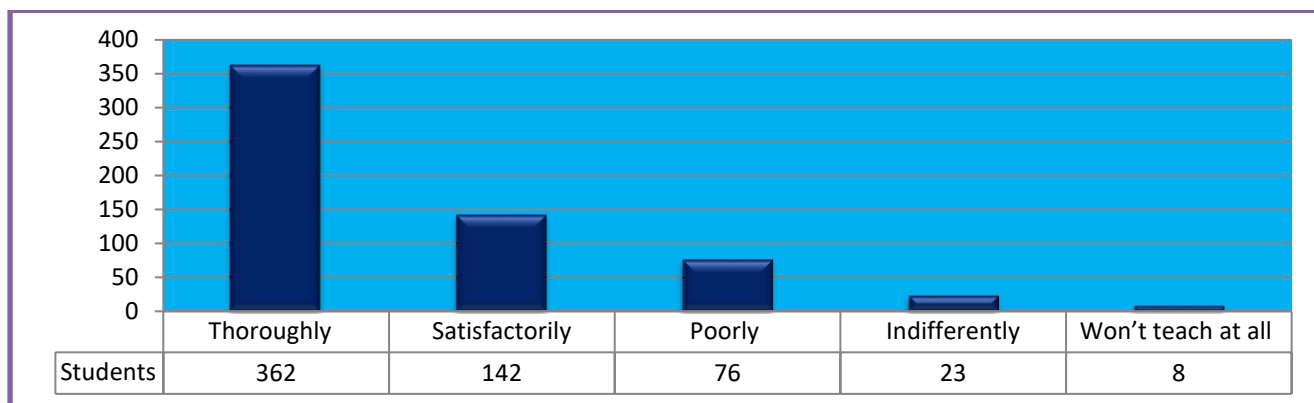
Student Satisfaction Survey (SSS) is a pre qualifier for Assessment and Accreditation of the institution. It collects in-depth data of a student's satisfaction with the teaching learning environment of the college. The students responses are collected and analysed based on 20 questions designed by the College IQAC. After going through the question set one understands that the feedback collected from students is definitely useful for the streamlining the services offered to students. The results of the survey summarize the expectations of the students. This year also, the Student Satisfaction Survey was conducted by the IQAC and college Academic Committee on 6<sup>th</sup> & 10<sup>th</sup> February, 2024. Each question in the SSS format is aimed at collecting factual opinion of students on curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities, overall impression and suggestions about the college. This simple but important exercise definitely helps to improve the relevance of teaching and learning. The respondents were assured that their identity would not be disclosed.

The responses collected from students were analysed by a team of teachers. The question-wise outcome of the results is presented below:

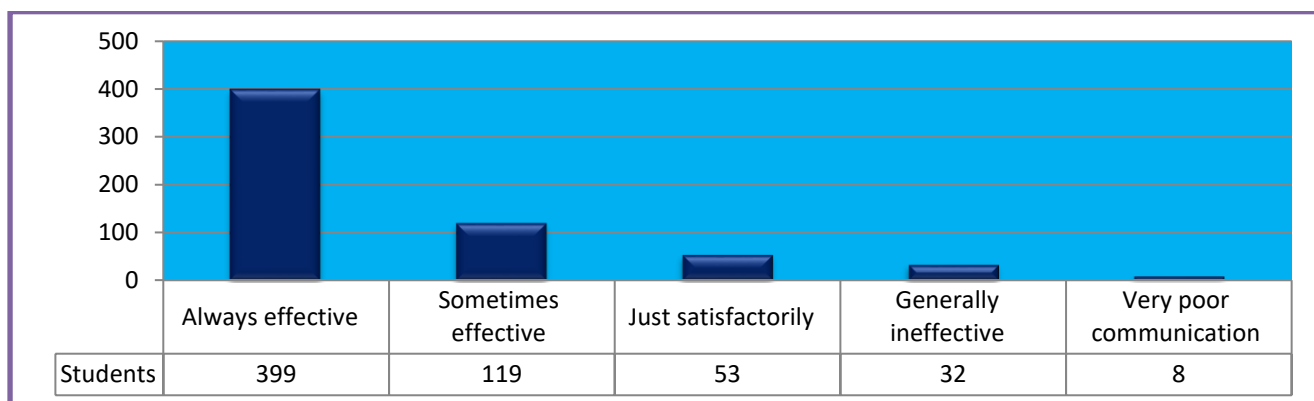
#### **1. How much of the syllabus was covered in the class?**



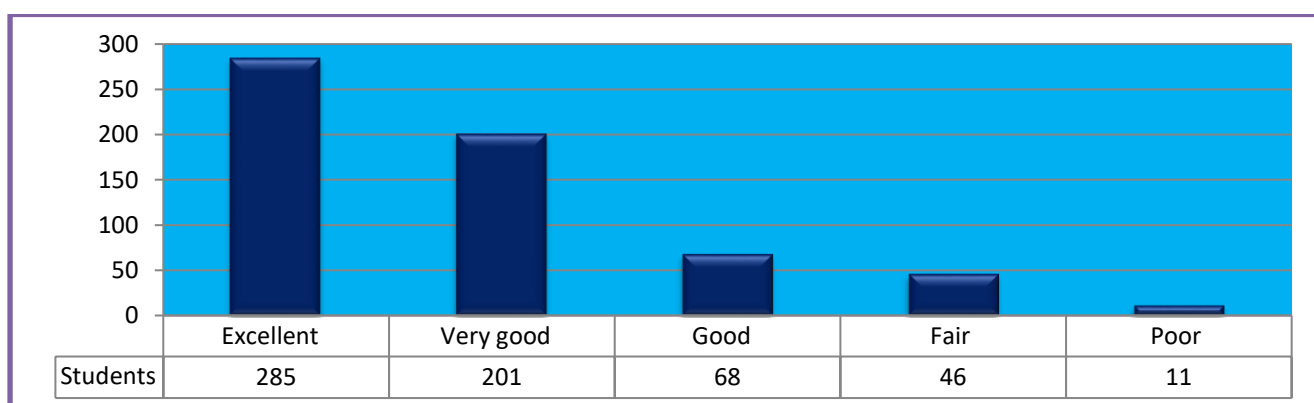
#### **2. How well did the teachers prepare for the classes?**



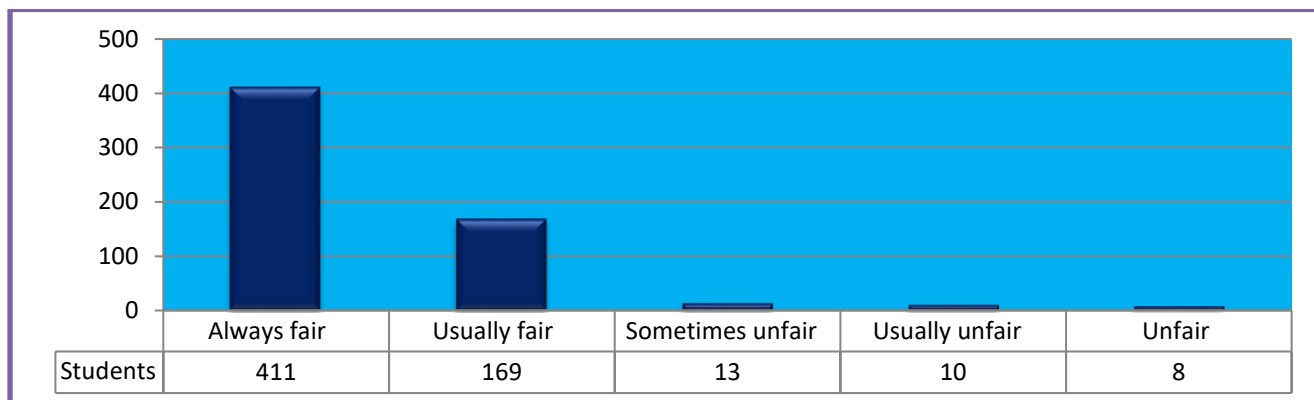
3. How well were the teachers able to communicate?



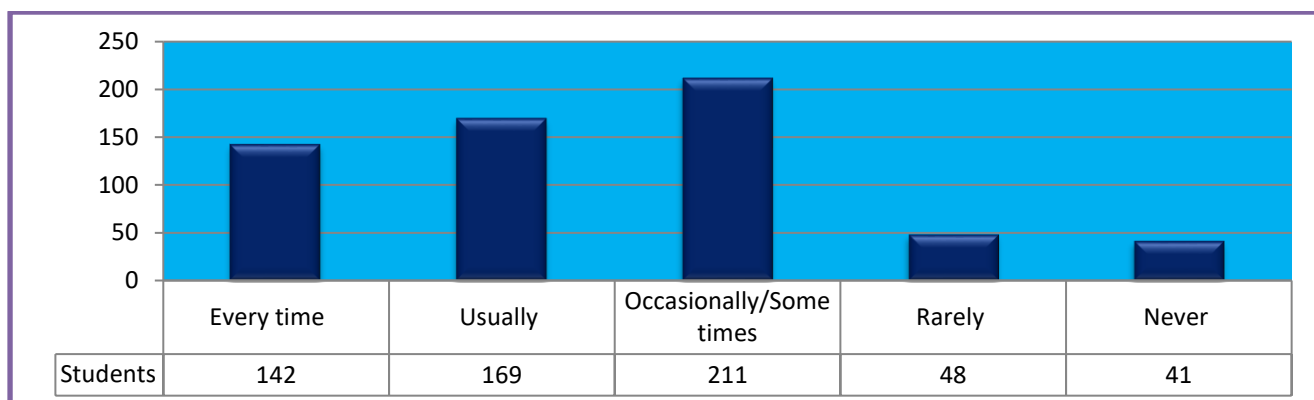
4. The teacher's approach to teaching can best be described as



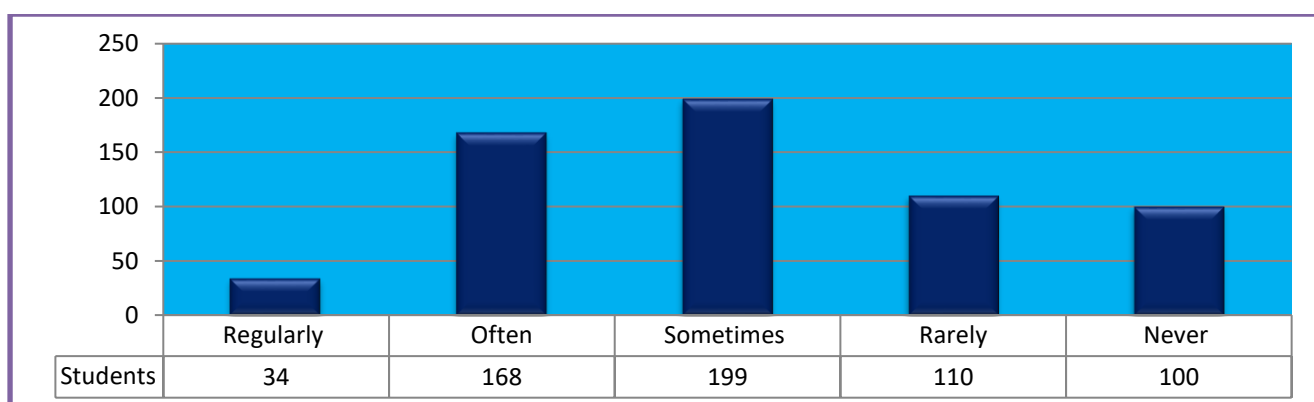
5. Fairness of the internal evaluation process by the teachers.



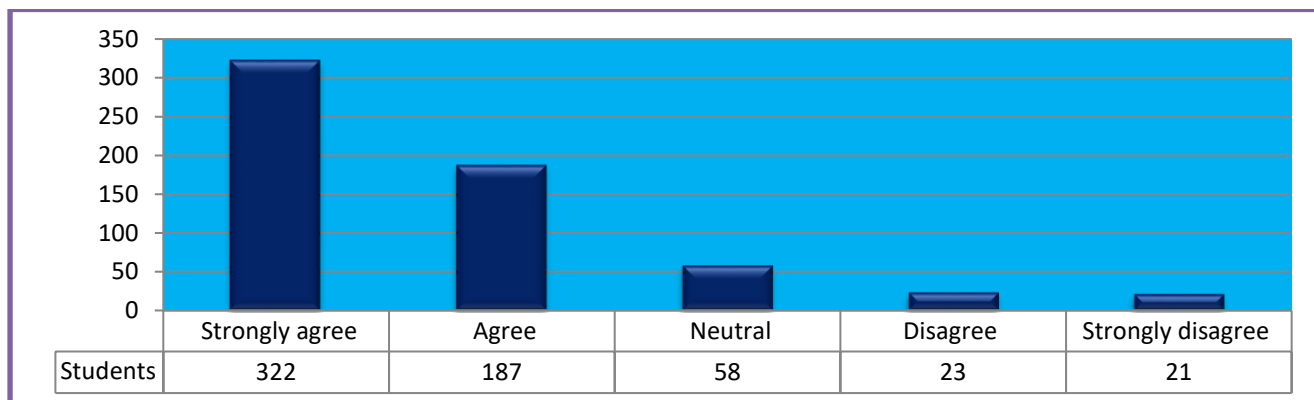
6. Was your performance in assignments discussed with you?



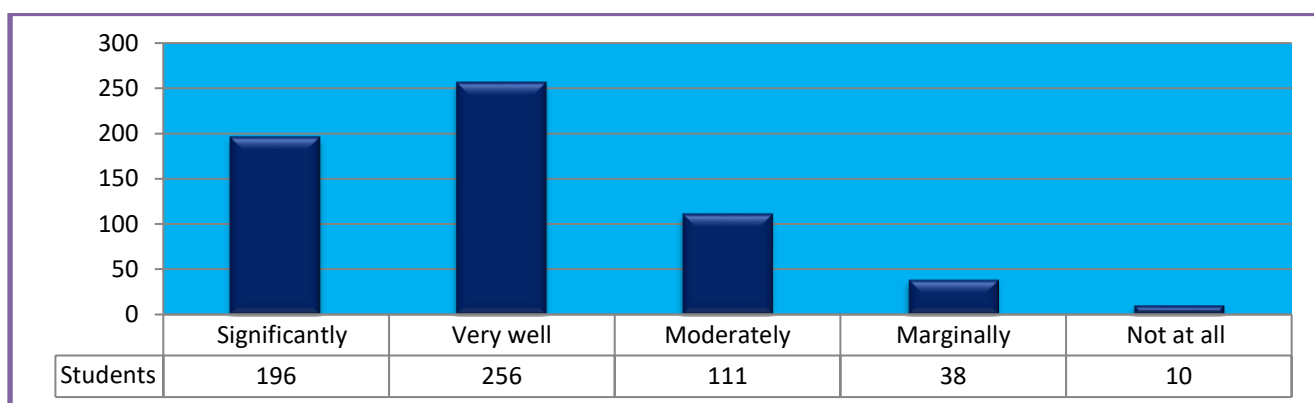
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



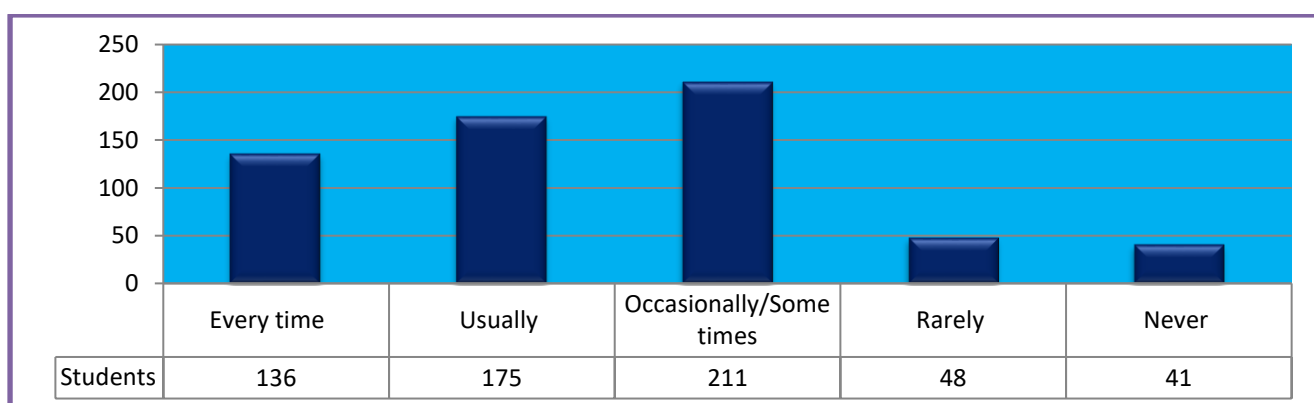
8. The institution provides multiple opportunities to learn and grow.



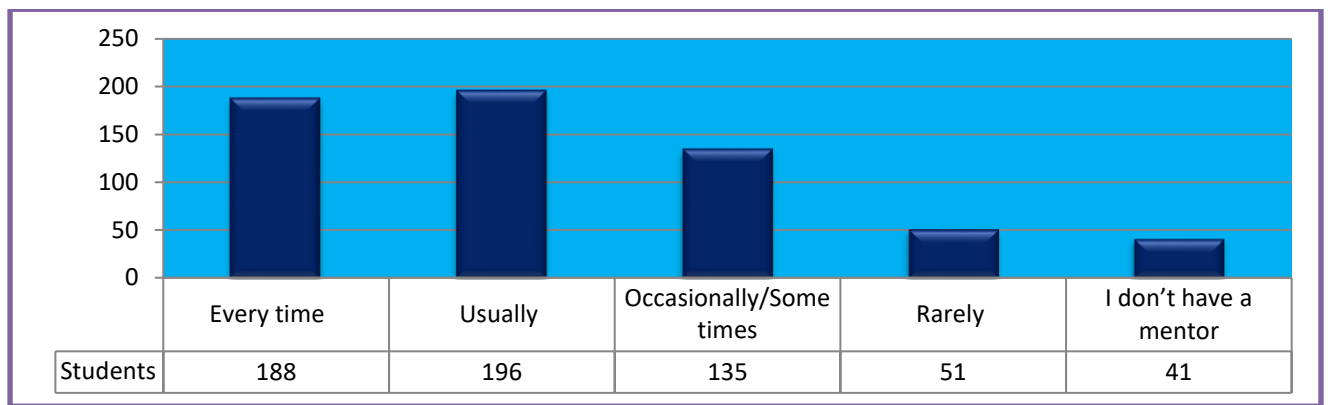
9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



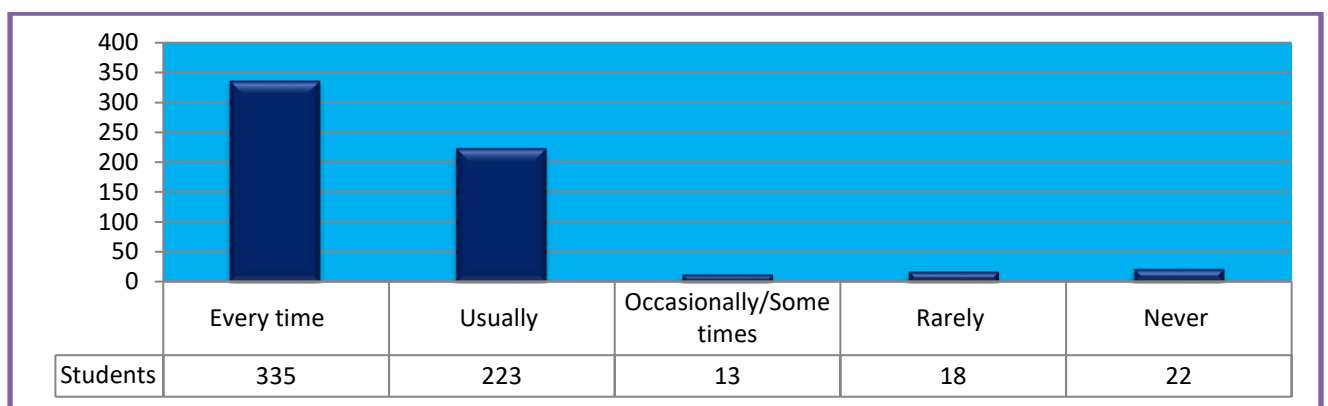
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



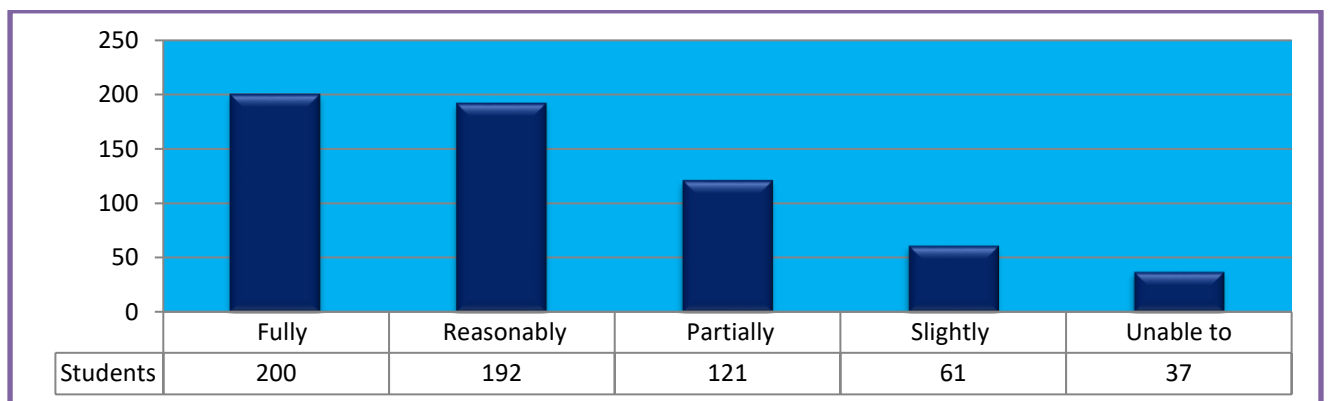
11. Your mentor does a necessary follow-up with an assigned task to you.



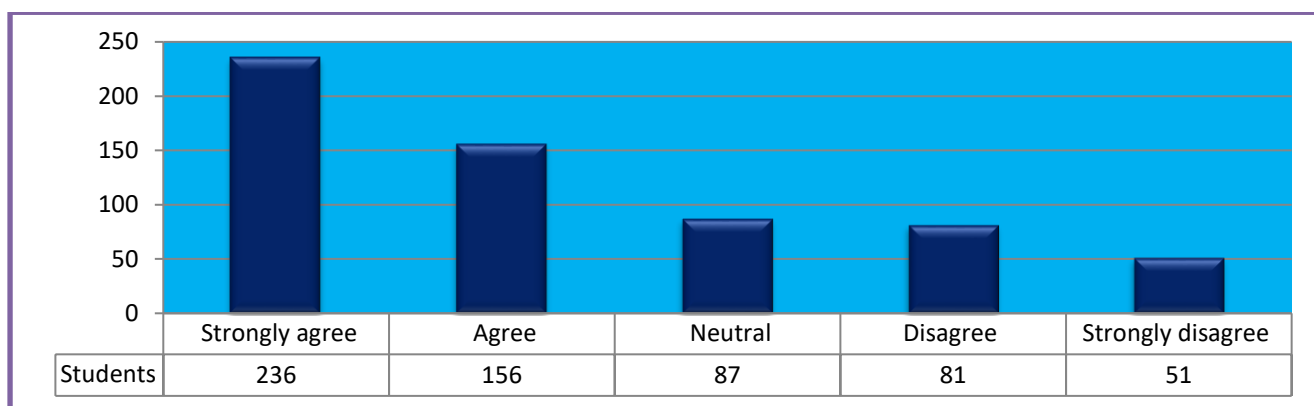
12. The teachers illustrate the concepts through examples and applications.



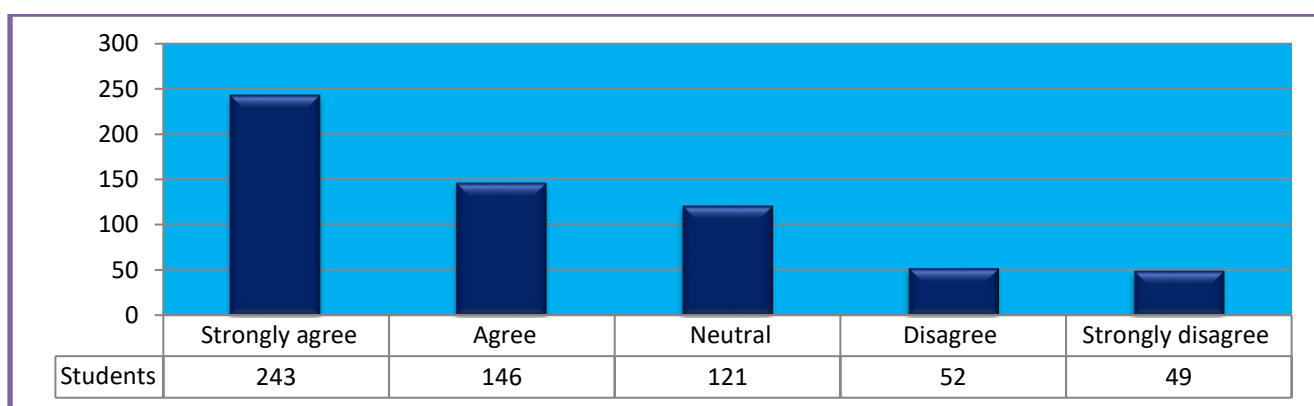
13. The teachers identify your strengths and encourage you with providing right level of challenges.



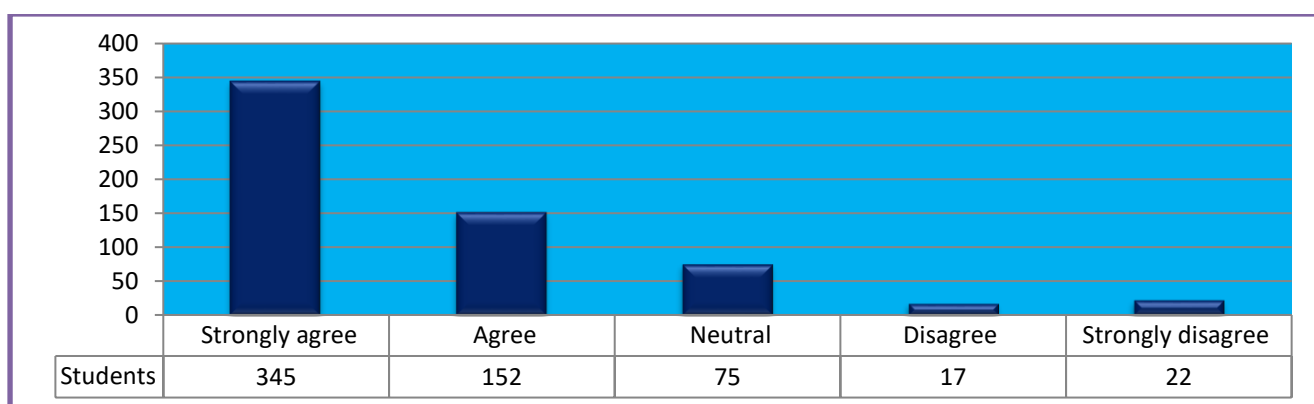
14. Teachers are able to identify your weaknesses and help you to overcome them.



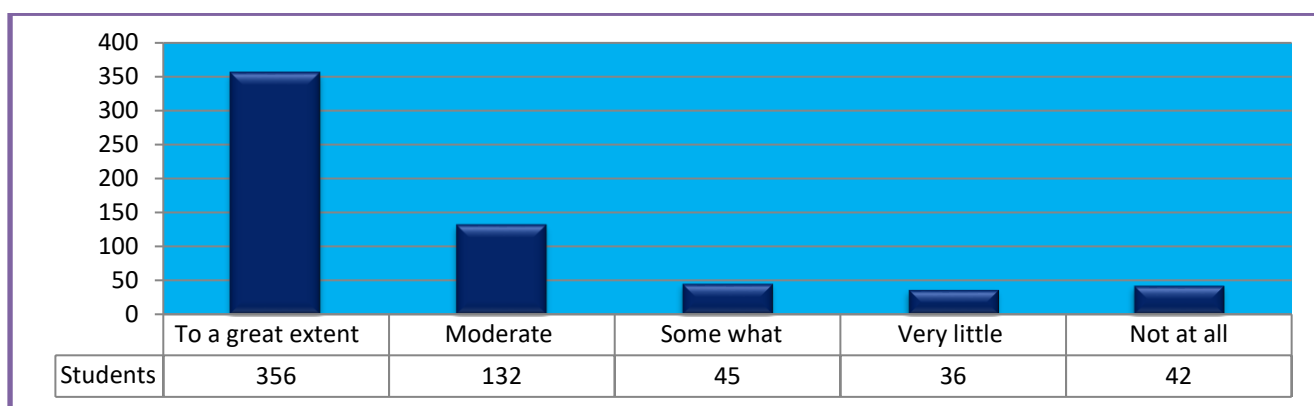
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



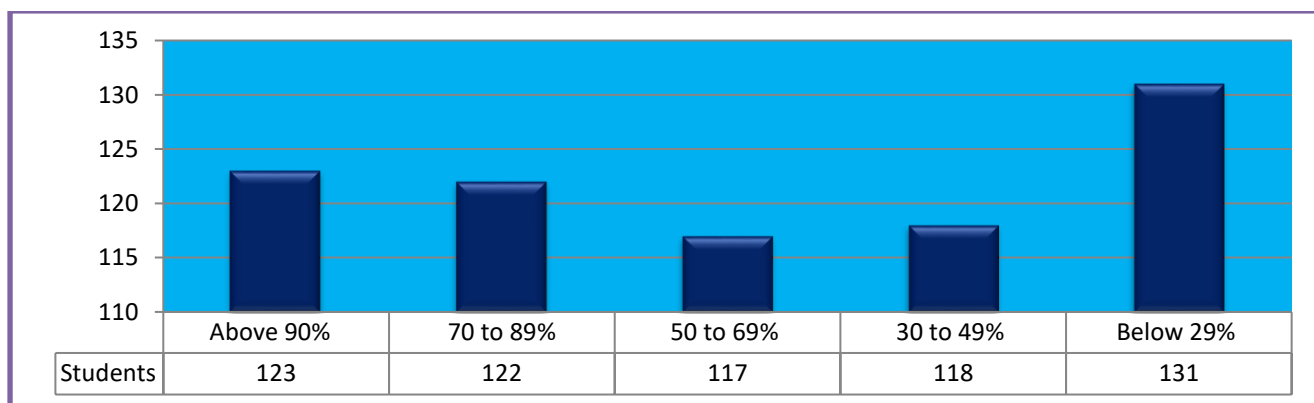
16. Teachers encourage you to participate in extracurricular activities.



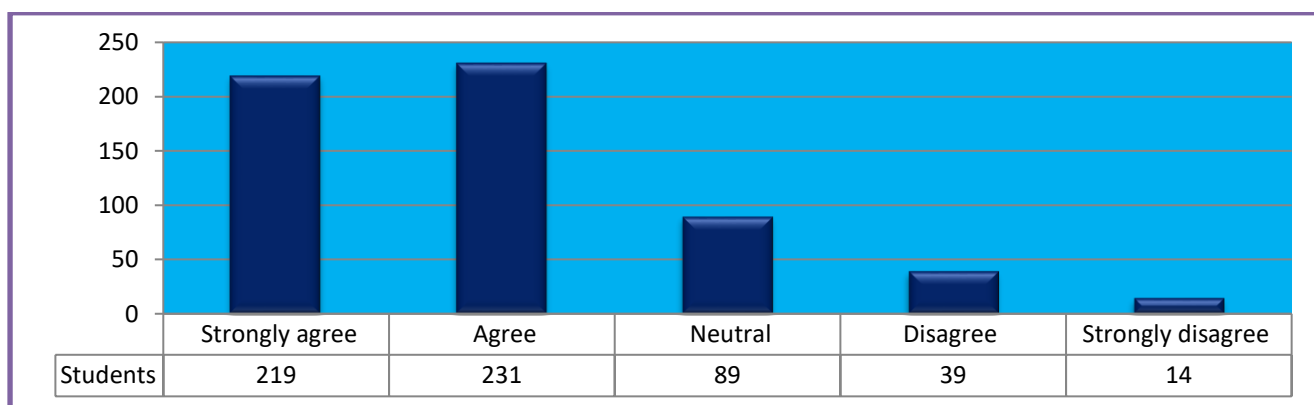
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

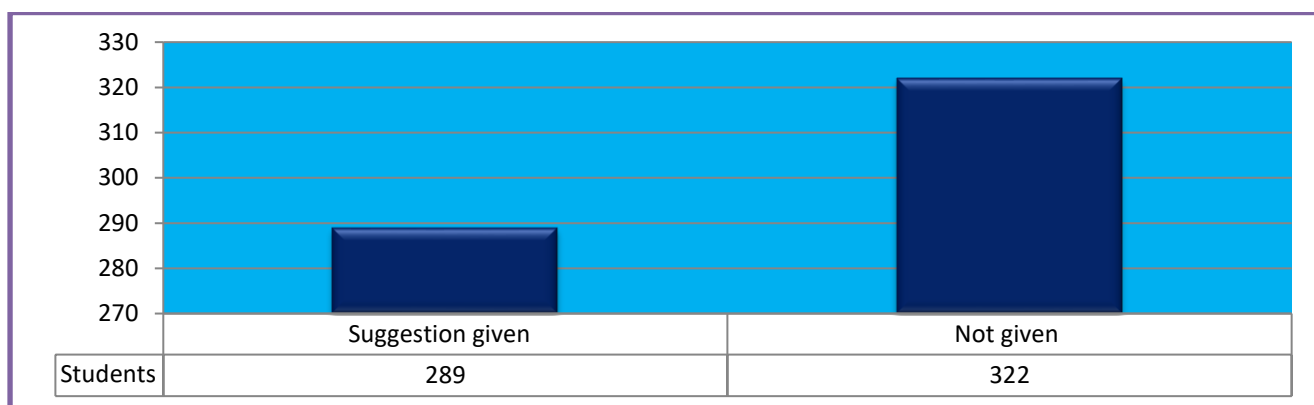


19. The overall quality of teaching-learning process in your institute is very good.



20. Give minimum three observation / suggestions to improve the overall teaching – learning experience in your institution. (you may write your observations in Bengali also)

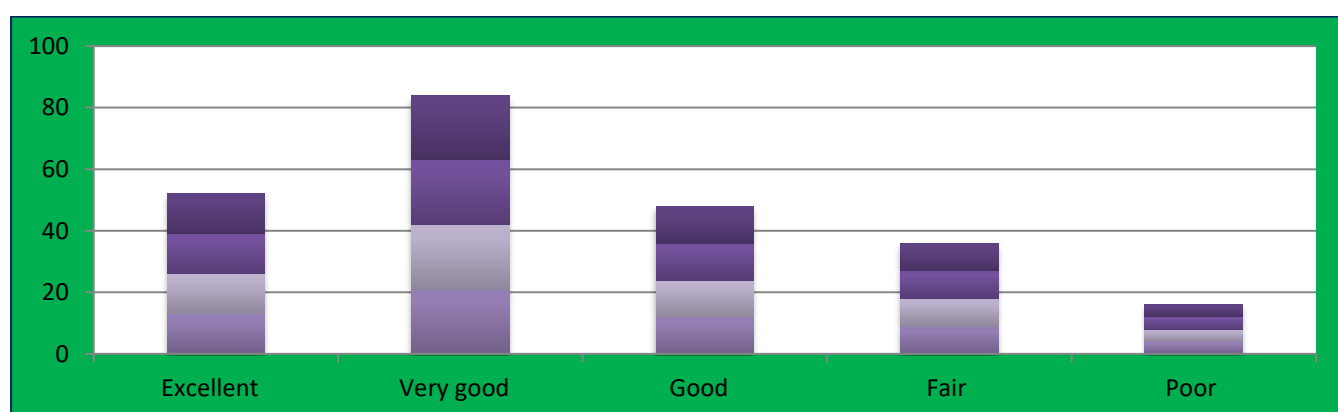




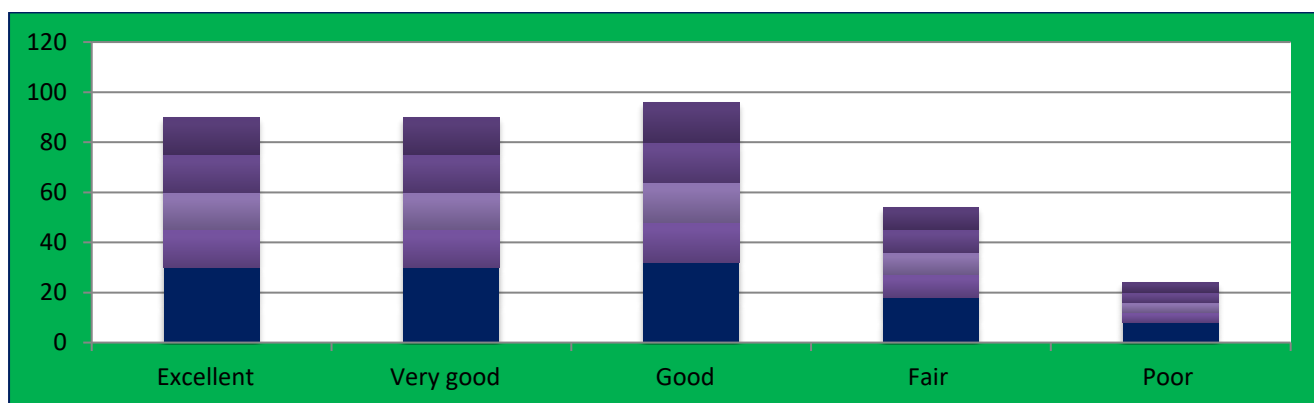
The IQAC and College Authority give utmost importance to the findings of this survey because these way students come to believe that even they have a say in policy making. This approach of participative policy making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.

### **Faculty/Teachers Feedback:**

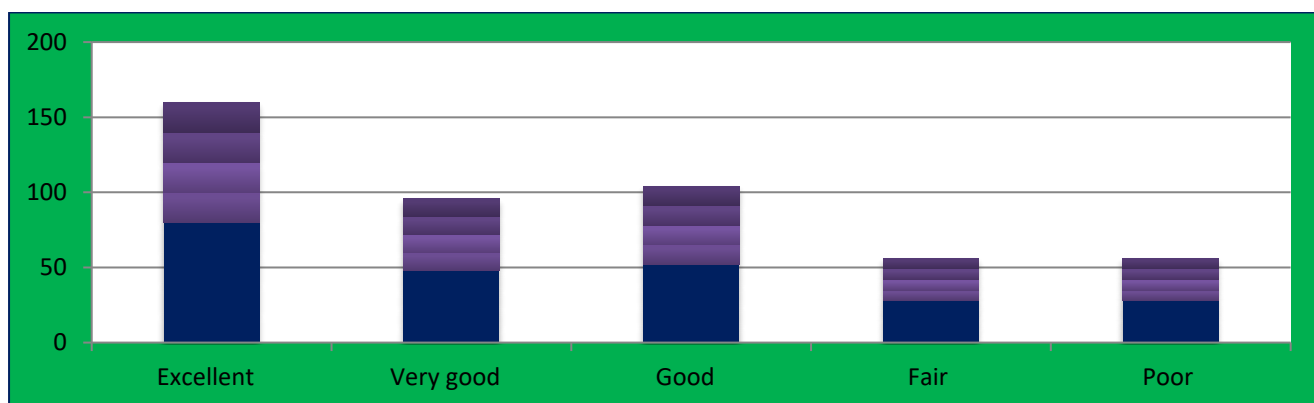
1. Does the syllabus create an interest to pursue research in particular topics?



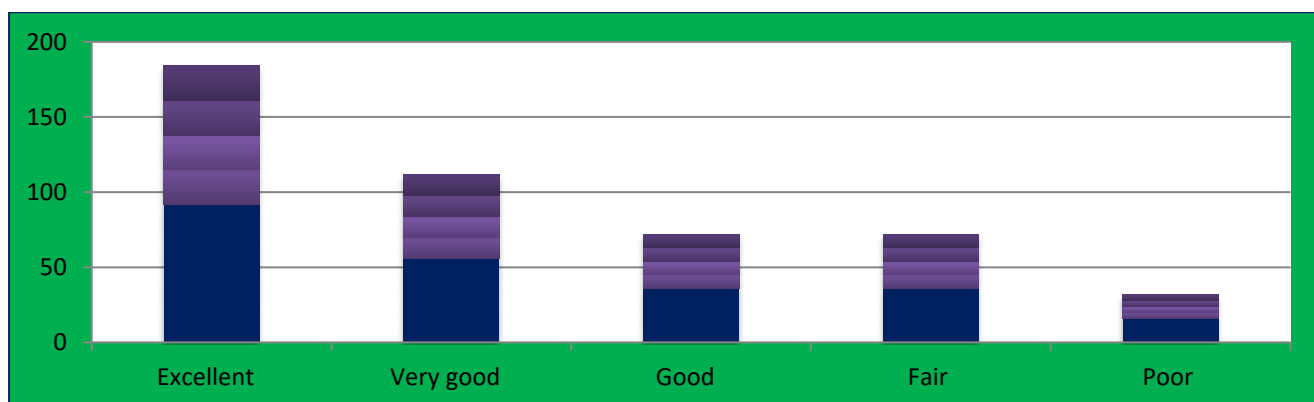
2. Sufficient number of prescribed books and reference materials are available in the Library



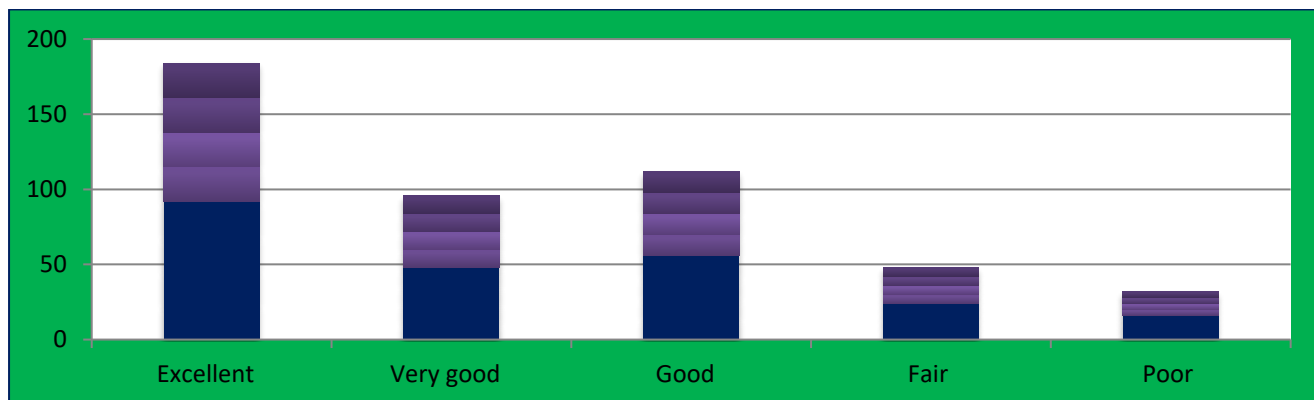
3. Aims and Objectives of the syllabi are well defined and clear-



4. The syllabus generates interest in the subject area-

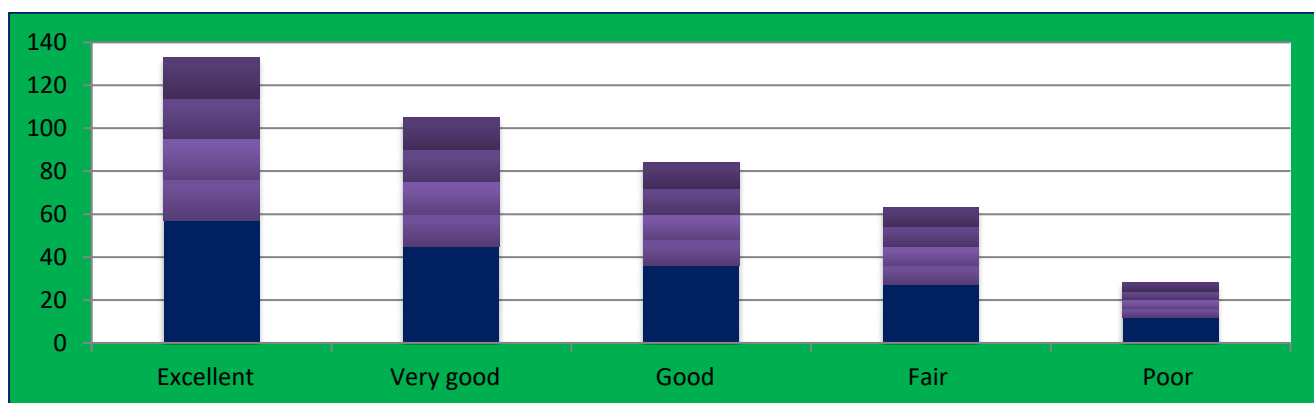


5. Syllabus is need based:

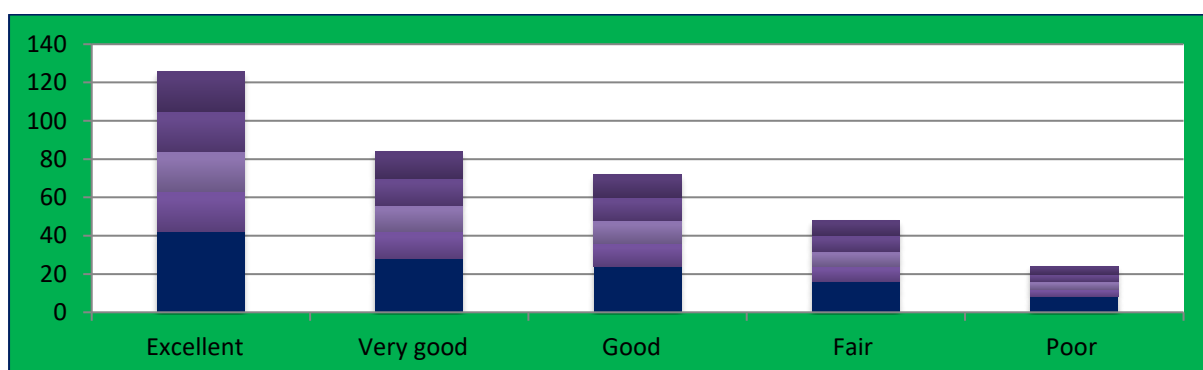


6. The curriculum has prospects for higher education/employability:

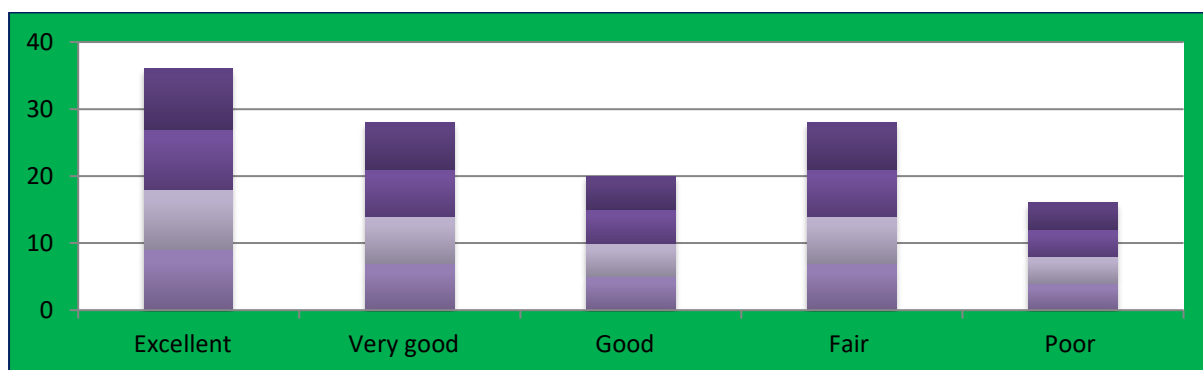
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7. How do you rate the student's teacher's relationship at your college?

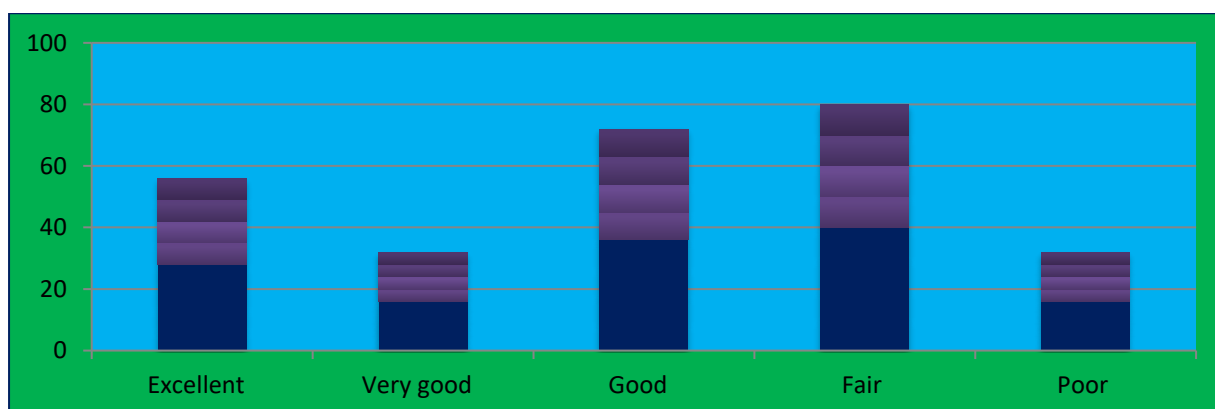


8. How do you rate the overall course outcomes?

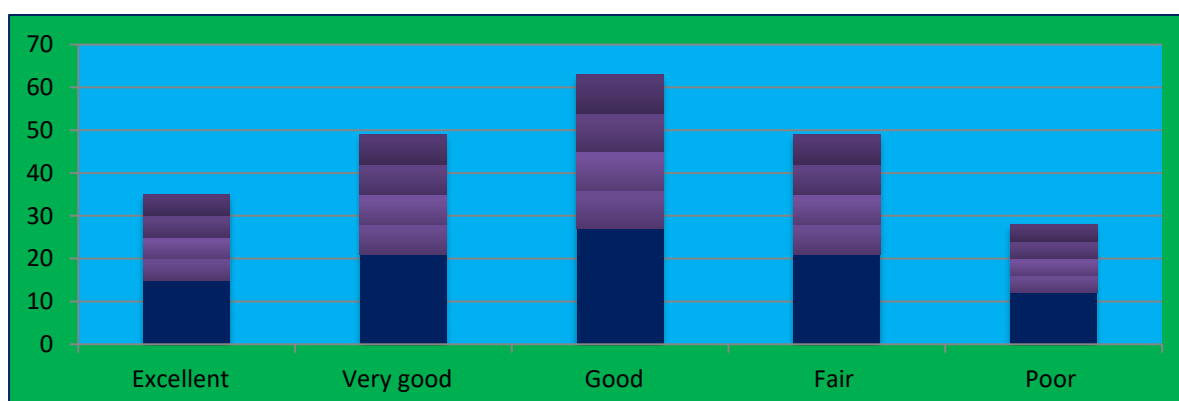


### **Employers Feedback:**

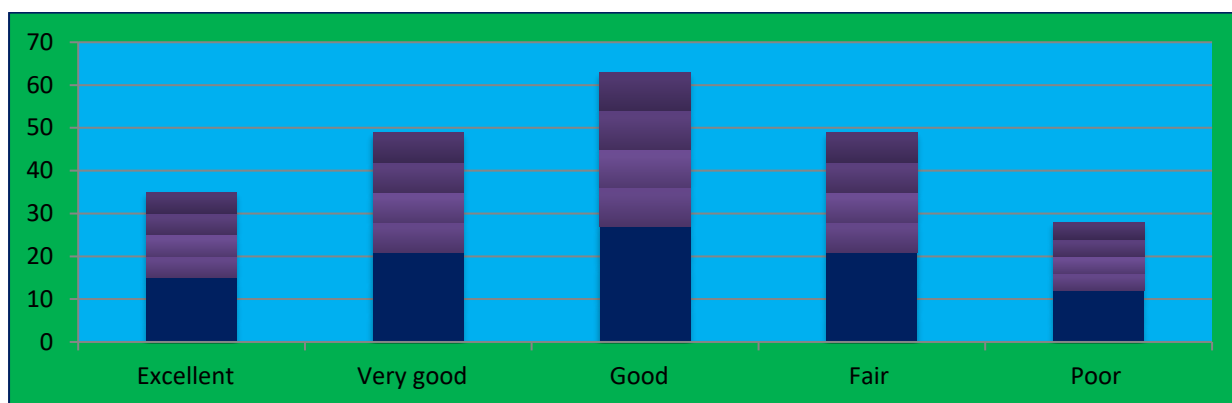
1. Does the syllabus create an interest to pursue research in particular topics?



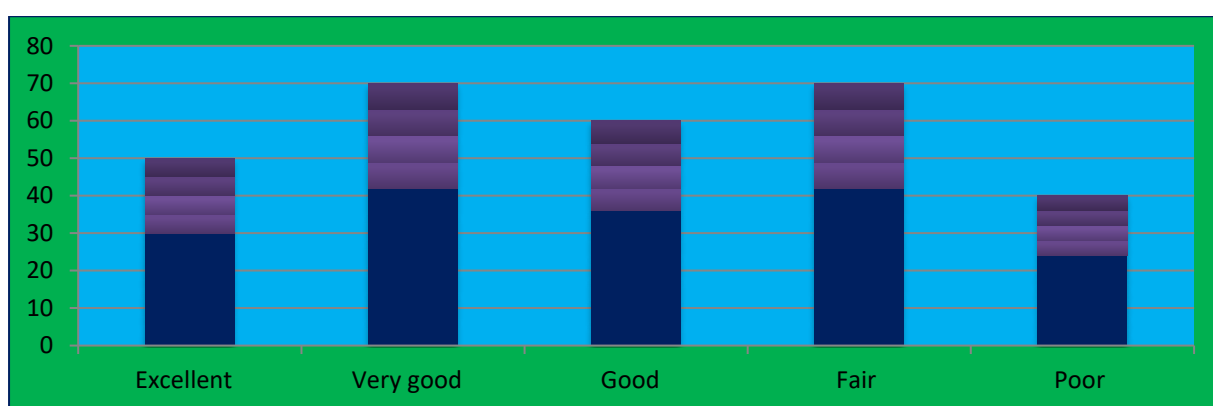
2. Sufficient number of prescribed books and reference materials are available in the Library.



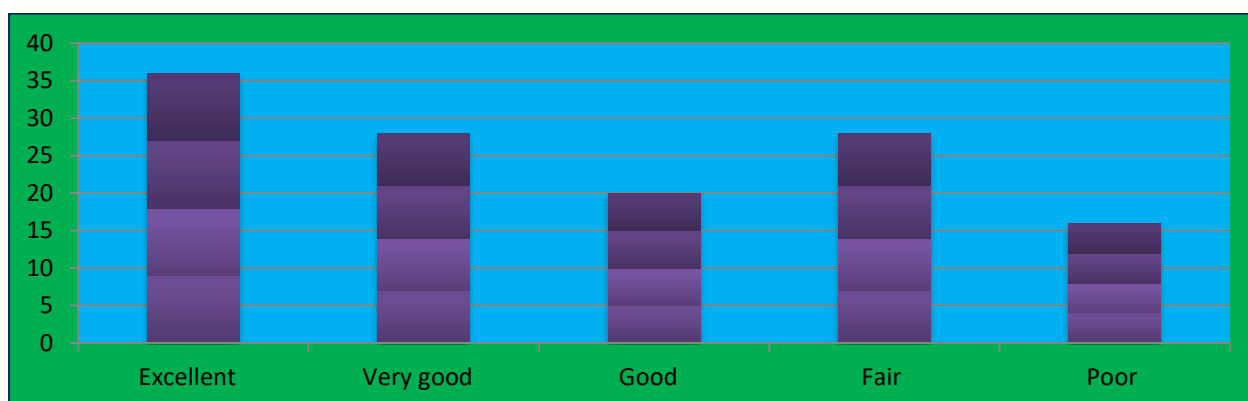
3. Aims and Objectives of the syllabi are well defined and clear.



4. The syllabus generates interest in the subject area.

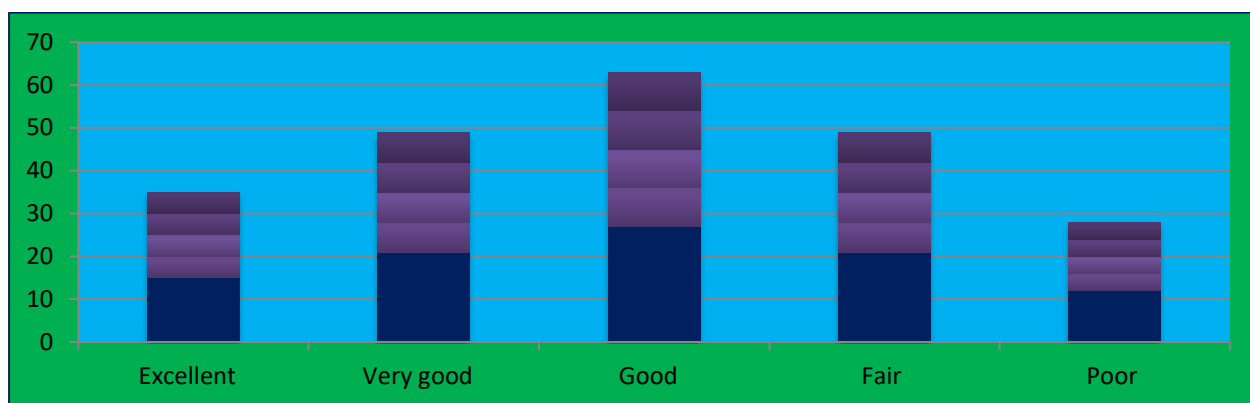


5. Syllabus is need based.



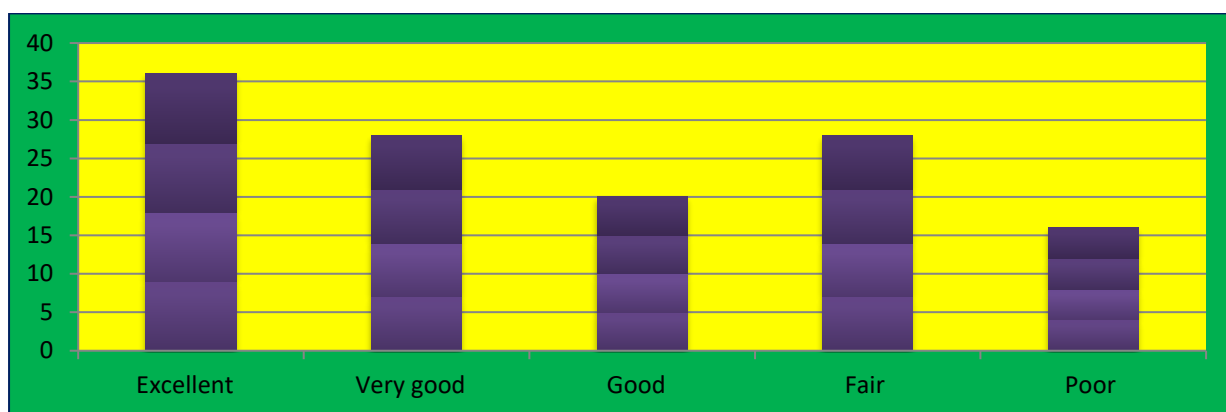
6. The curriculum has prospects for higher education/employability:

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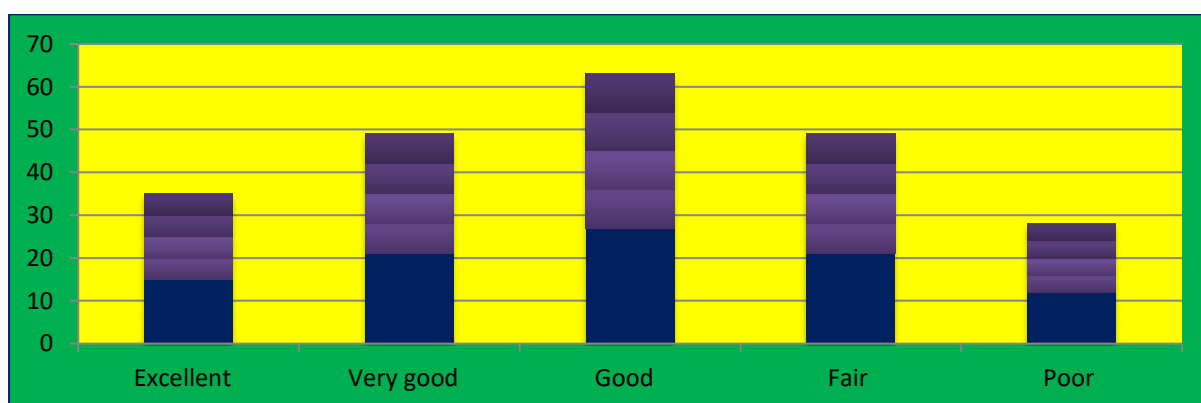


### **Alumni Feedback:**

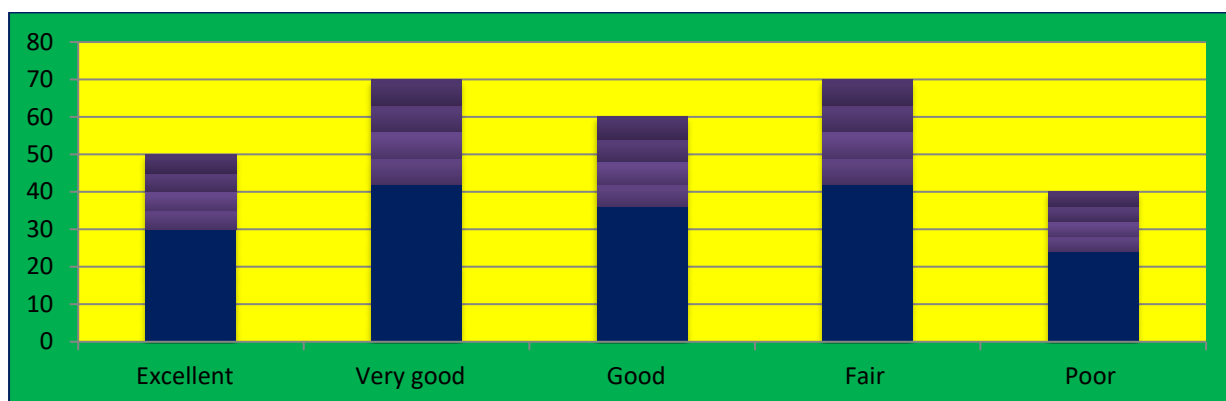
1. Does the syllabus create an interest to pursue research in particular topics?



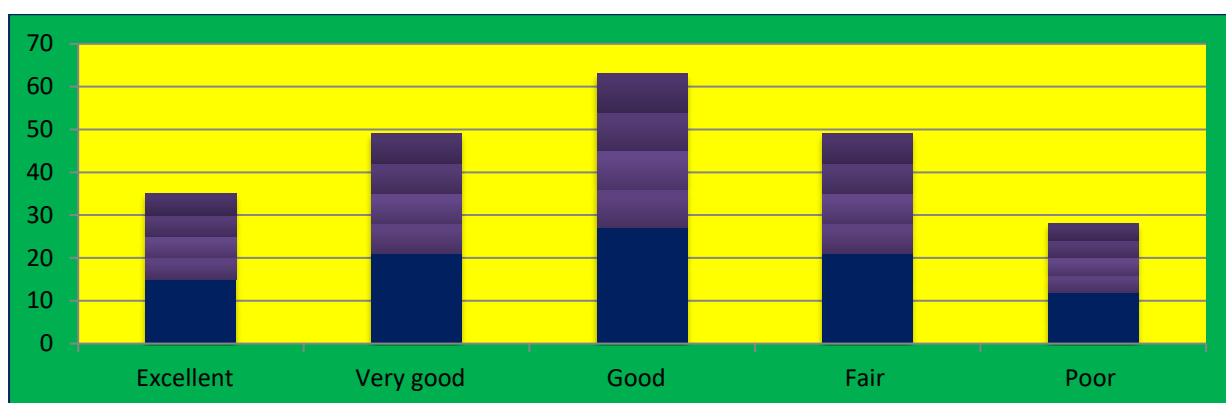
2. Sufficient number of prescribed books and reference materials are available in the Library.



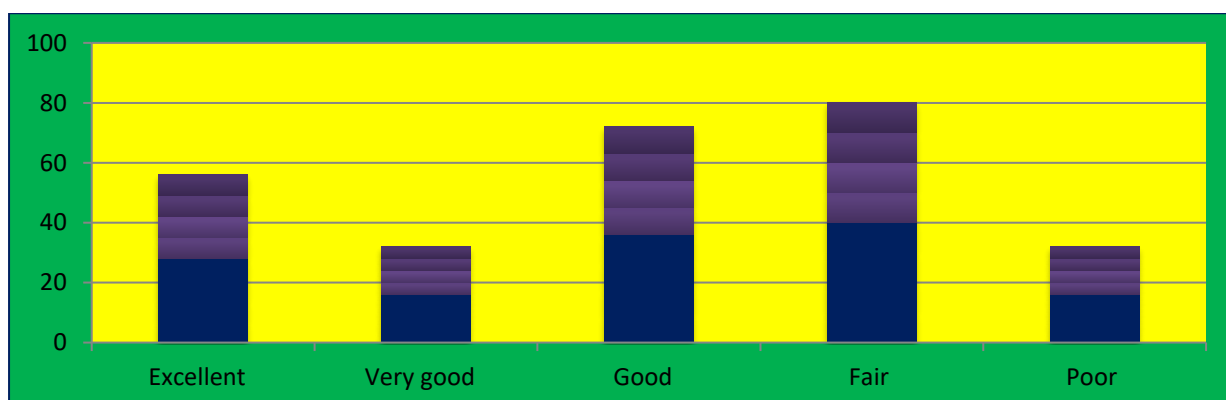
3. Aims and Objectives of the syllabi are well defined and clear.



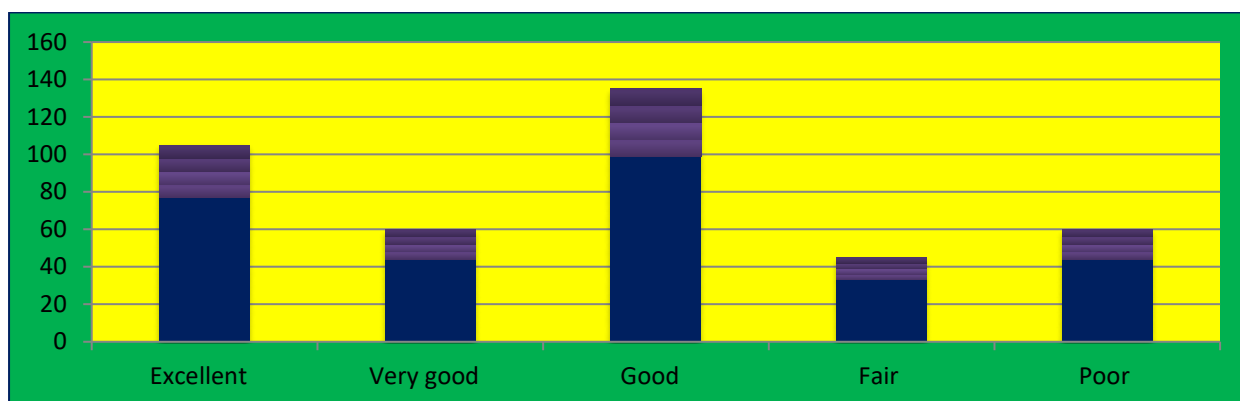
4. The syllabus generates interest in the subject area.



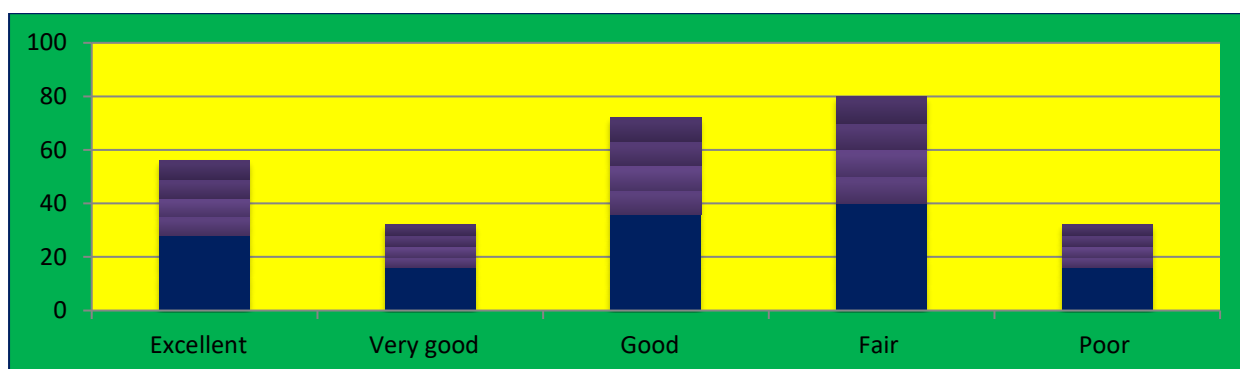
5. Syllabus is need based.



6. The curriculum has prospects for higher education/employability:

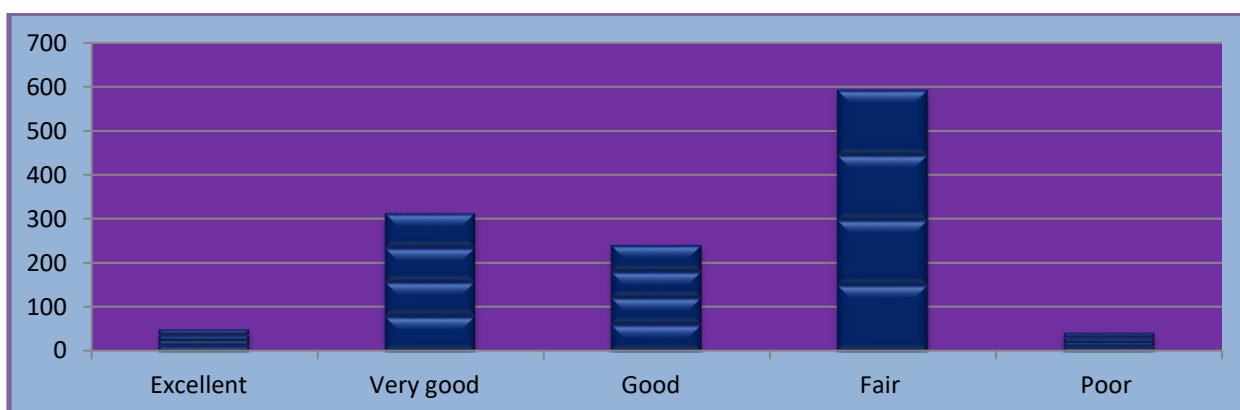


7. How do you rate the overall course outcomes?



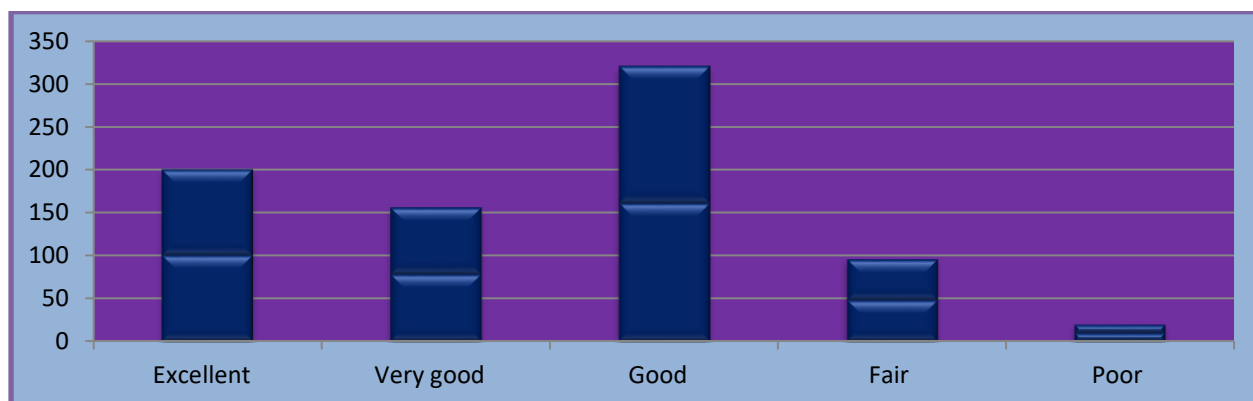
### **Parents/Guardians Feedback:**

1. The syllabus has good balance between theory and application.

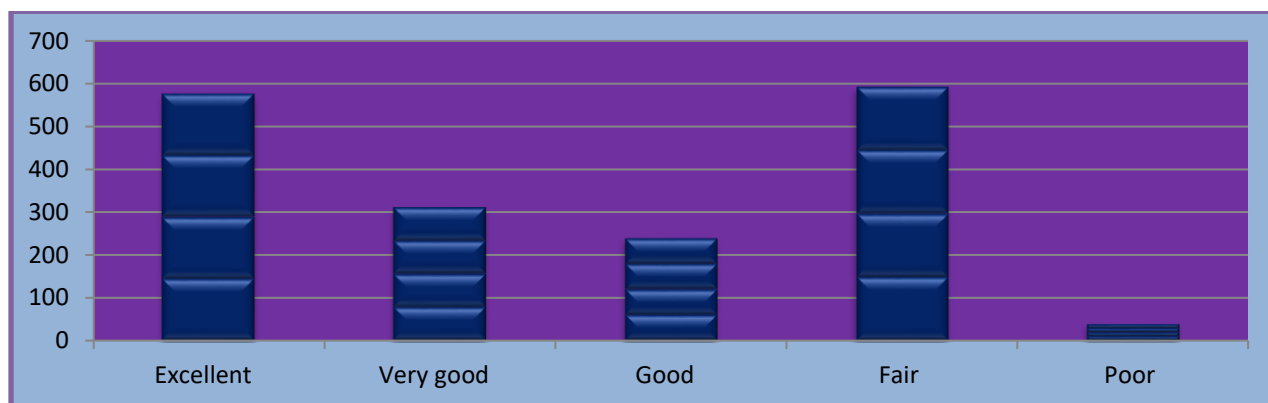




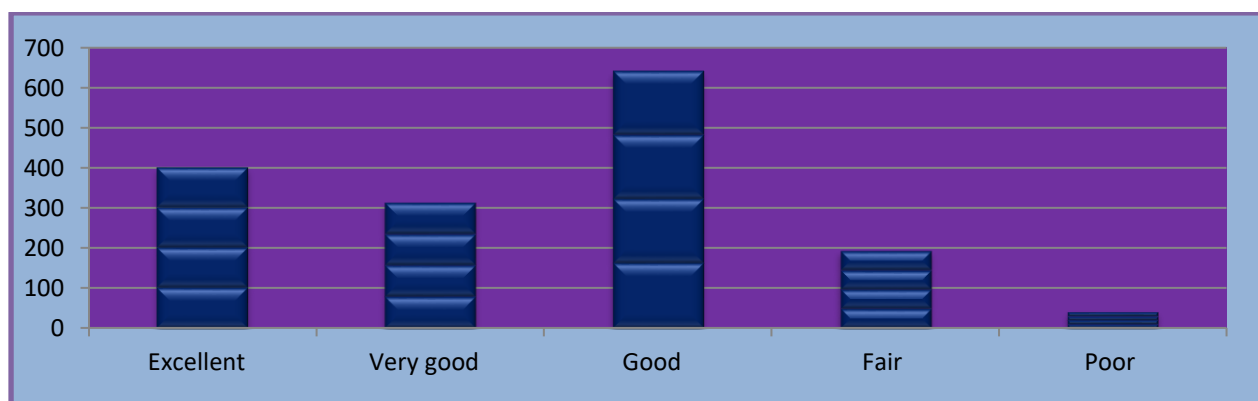
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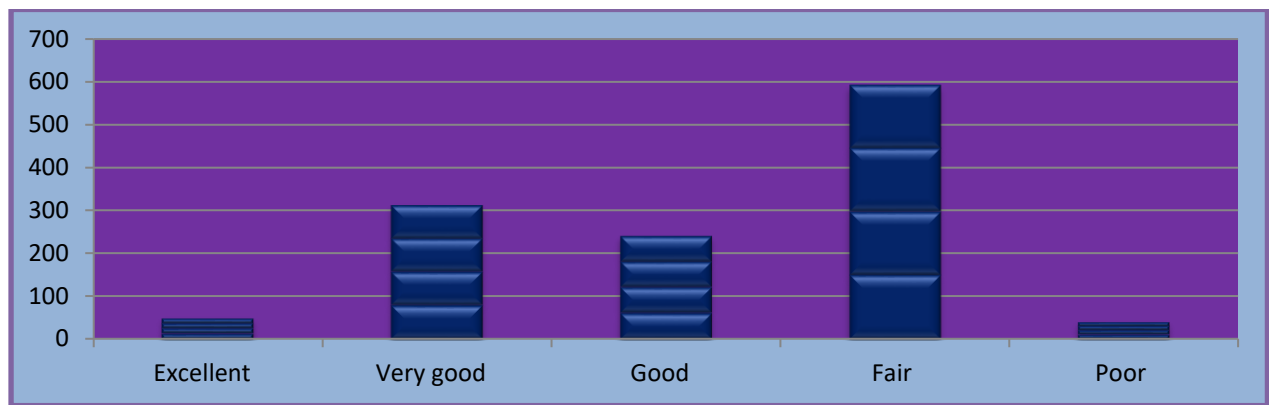
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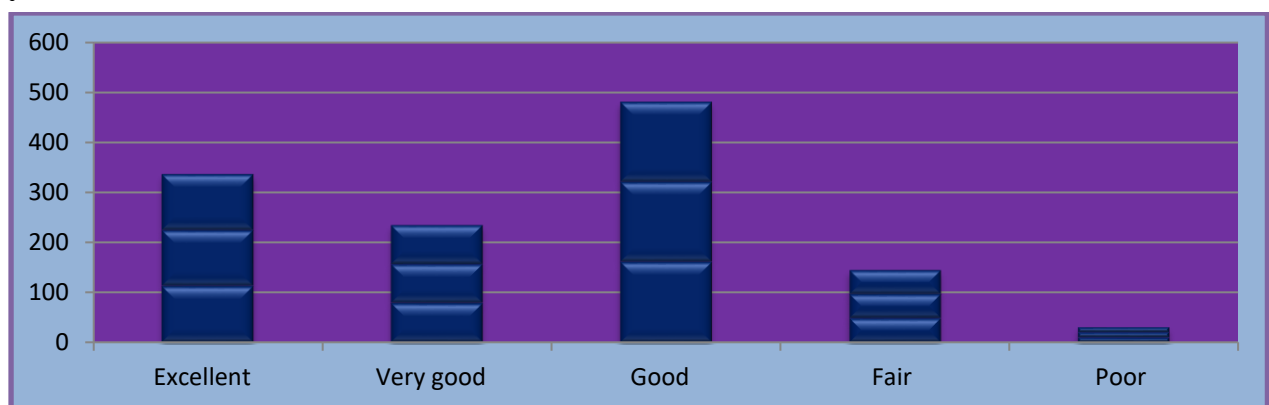
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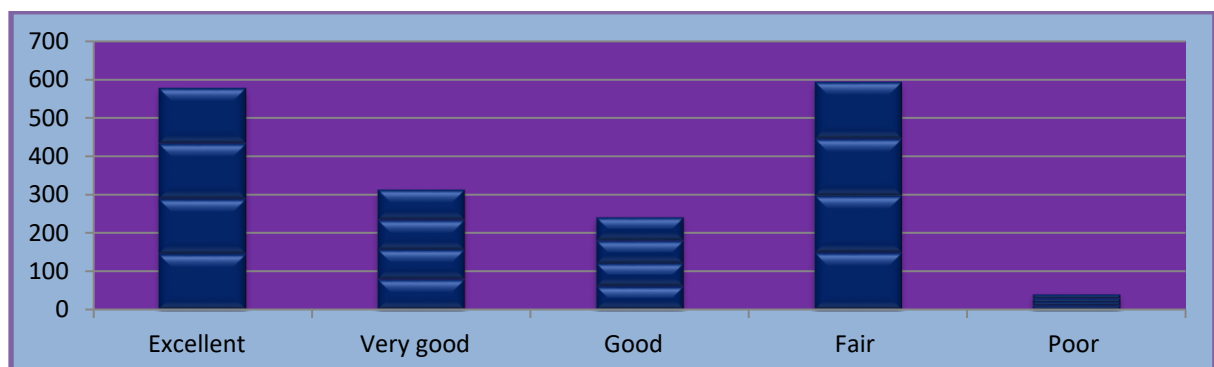
5. Syllabus is need based.



6. The curriculum has prospects for higher education/employability:



7. How do you rate the overall course outcomes?



**Action taken at Institute:**

- Opinion is generated, analyzed and suggestions with regard to curriculum reform are communicated to the respective Board of Studies of Tripura University.
- Teachers and students were encouraged to undertake more and more Swayam, MOOC and NPTEL courses.
- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.
- Heads of the Department are advised to organize workshops, seminars, quiz etc. department wise.
- The contribution of the institution in the design and development of the curriculum prepared by the university is based on the feedback received from the stakeholders.
- Topics beyond syllabus were added in teaching plan.
- Many faculty members have contributed in syllabus framing workshops. They have communicated the curricular gaps to the Board of studies to bring changes as a reference for the next curriculum revision.

**Conclusion:**

Stakeholders feedback on programmes offered is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action. This action taken report is put in the meeting of College Development Committee for approval.

The IQAC and College Authority give utmost importance to the findings of this survey because these way students come to believe that even they have a say in policy making.



Coordinator  
IQAC, GDC, Kamalpur



Chairperson  
IQAC,  
Principal, GDC, Kamalpur